

1. Administrator

1. My administrative role is:

Site Administrator

District Administrator

2. Governance

1. Governance: The local governing board works within the scope of its role and responsibilities as a member of the district governing team, setting policies and aligning the budget to support the successful implementation of the Local Educational Agency (LEA) Plan. (DAS G A.1)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

2. Governance: The LEA's vision, mission, policies and priorities are focused on the academic achievement of all students, especially English learners, (ELs), students with disabilities (SWDs), and other high priority students, and reflect a commitment to equitably serving the educational needs and interests of all students. (DAS G A.2)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

3. Governance: The LEA leadership fosters an organizational culture that supports educational reform based on a coherent research-based instructional program. This culture of shared core values and norms can be observed at all levels of leadership and across all schools. (DAS G A.3)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

4. Governance: The LEA has policies to fully implement the State Board of Education (SBE)-approved EPCs for Instructional Success in all schools in the LEA regarding instructional materials which have been implemented. (DAS G A.4a)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

5. Governance: The LEA has policies to fully implement the State Board of Education (SBE)-approved EPCs for Instructional Success in all schools in the LEA regarding intervention programs which have been implemented. (DAS A.4b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

DAS Survey - 2009-10

6. Governance: The LEA has policies to fully implement the State Board of Education (SBE)-approved EPCs for Instructional Success in all schools in the LEA regarding aligned assessments to standards which have been implemented. (DAS A.4c)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

Other (please specify)

7. Governance: The LEA has policies to fully implement the State Board of Education (SBE)-approved EPCs for Instructional Success in all schools in the LEA regarding appropriate use of pacing and instructional time which have been implemented. (DAS A.4d)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

8. Governance: The LEA has policies to fully implement the State Board of Education (SBE)-approved EPCs for Instructional Success in all schools in the LEA regarding alignment of categorical programs and instructional support which have been implemented. (DAS A.4e)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

9. Governance: The LEA Plan is developed in alignment with the accountability requirements at both the state and federal levels and with input from all stakeholders. (DAS A.5a)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

10. Governance: The LEA Plan is grounded in sound, research-based instructional practices and is the guiding document for the development of the Single Plan for Student Achievement (SPSA) in each of the LEA's schools. (DAS A.5b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

11. Governance: The LEA's fiscal policies and adopted budget are aligned with the LEA Plan and reflect a coherent instructional program based on state standards, frameworks, SBE-adopted standards-aligned materials, sound instructional practices, and the EPCs. (DAS A.6)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

12. Governance: The LEA uses an effective two-way communication system and provides timely and accurate information to students and parents/families about student achievement, academic expectations, and accountability requirements. (DAS A.7a)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

13. Governance: The LEA uses an effective two-way communication system and provides timely and accurate information to teachers and site administrators about student achievement, academic expectations, and accountability requirements. (DAS A.7b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

14. Governance: The LEA holds teachers accountable for student achievement and meeting federal, state, and local accountability requirements. (DAS A.8a)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

15. Governance: The LEA holds site administrators accountable for student achievement and meeting federal, state, and local accountability requirements. (DAS A.8b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

DAS Survey - 2009-10

16. Governance: The LEA holds district office personnel accountable for student achievement and meeting federal, state, and local accountability requirements. (DAS A.8c)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

17. Governance: The LEA provides all schools with the infrastructure to collect and interpret student achievement data in order to establish and communicate instructional priorities and strategies for improved student achievement. (DAS A.9)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

3. Alignment

1. Alignment: The LEA has a coherent standards-based curriculum, instruction and assessment system. (DAS A B.1a)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

DAS Survey - 2009-10

2. Alignment: Curricular and assessment materials are aligned with one another and based on the SBE-adopted standards-aligned instructional materials. (DAS A B.1b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

3. Alignment: The LEA provides all schools with sufficient SBE-adopted core and intervention materials in reading/language arts. (DAS A B.2a)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

4. Alignment: The LEA provides all schools with sufficient SBE-adopted core and intervention materials in mathematics. (DAS A B.2b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

5. Alignment: The LEA provides all schools with sufficient SBE-adopted core materials in history/social studies and science. (DAS A B.2c)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

DAS Survey - 2009-10

6. Alignment: The LEA ensures that the materials are used with fidelity and on a daily basis in all classrooms. (DAS A B.2d)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

7. Alignment: The LEA ensures that all students, especially ELs, SWDs, and other high priority students, have access to the core curriculum and, based on assessed need, to English Language Development (ELD), strategic interventions, and SBE-adopted intensive interventions. (DAS A B.3)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

8. Alignment: The LEA fully implements adopted materials. (DAS A B.4a)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

9. Alignment: The LEA monitors appropriate instructional minutes. (DAS A B.4b)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

DAS Survey - 2009-10

10. Alignment: The LEA provides pacing for all core subjects and interventions. (DAS A B.4c)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

11. Alignment: The LEA requires and supports the regular collection and analysis of SUMMATIVE ASSESSMENT data to establish instructional priorities, inform classroom instruction, appropriately place and exit students from intervention programs, and monitor student progress in core and intervention programs. (DAS A B.5a)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

12. Alignment: The LEA requires and supports the regular collection and analysis of COMMON FORMATIVE ASSESSMENT data to establish instructional priorities, inform classroom instruction, appropriately place and exit students from intervention programs, and monitor student progress in core and intervention programs. (DAS A B.5b)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

4. Fiscal Operations

DAS Survey - 2009-10

1. Fiscal Operations: The LEA meets all fiscal health criteria, as measured by the Fiscal Crisis and Management Assistance Team (FCMAT) Fiscal Health Risk Analysis survey. (DAS FO C.1)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

2. Fiscal Operations: The LEA Plan allocates and aligns general and categorical expenditures to improvement activities based on the identified needs of high priority students in all of the LEA's schools. (DAS FO C.2a)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

3. Fiscal Operations: The Single Plan for Student Achievement allocates and aligns general and categorical expenditures to improvement activities based on the identified needs of high priority students in all of the LEA's schools. (DAS FO C.2b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

DAS Survey - 2009-10

4. Fiscal Operations: The LEA considers the academic achievement of the schools within the LEA, especially those in PI to determine appropriate site budget allocations. (DAS FO C.3)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

5. Involvement

1. Involvement: The LEA has implemented parent/family involvement policies and programs at all schools, including community partnership programs that meet state and federal requirements. (DAS I D.1)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

2. Involvement: The LEA has systems in place that provide timely and two-way communication in a format and language understandable to parents/families and community members about student achievement. (DAS I D.2a)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

3. Involvement: The LEA has systems in place that provide timely and two-way communication in a format and language understandable to parents/families and community members about academic expectations. (DAS I D.2b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

4. Involvement: The LEA has systems in place that provide timely and two-way communication in a format and language understandable to parents/families and community members about accountability requirements. (DAS I D.2c)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

5. Involvement: The LEA has systems in place that provide timely and two-way communication in a format and language understandable to parents/families and community members about how parents can help improve their students' academic success. (DAS I D.2d)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

DAS Survey - 2009-10

6. Involvement: The LEA's teachers and parents/families participate in instructional program affecting the development, implementation, and evaluation of core and categorical programs. (DAS I D.3a)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

7. Involvement: The LEA's teachers and parents/families participate in budget decisions affecting the development, implementation, and evaluation of core and categorical programs. (DAS I D.3b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

8. Involvement: The LEA and all schools provide multiple opportunities for parents/ family members to access school programs and staff. (DAS I D.4a)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

9. Involvement: The LEA and all schools provide multiple opportunities for parents/ family members to receive student and school information and resources. (DAS I D.4b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

DAS Survey - 2009-10

10. Involvement: The LEA and all schools provide multiple opportunities for parents/ family members to be a part of decision-making. (DAS I D.4c)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

6. Human Resources

1. Human Resources: The LEA recruits principals with demonstrated instructional leadership skills and places them at underperforming schools. (DAS HR E.1)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

2. Human Resources: The LEA provides an ongoing support system for administrators, especially those new to the profession and/or placed in underperforming schools so that they can effectively support and monitor the implementation of the adopted standards-based instructional program. (DAS HR E.2a)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

DAS Survey - 2009-10

3. Human Resources: The LEA provides an ongoing support system for administrators, especially those new to the profession and/or placed in underperforming schools so that they can effectively support and monitor the intervention system. (DAS HR E.2b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

4. Human Resources: The LEA provides an ongoing support system for administrators, especially those new to the profession and/or placed in underperforming schools so that they can effectively support and monitor the academic achievement of all students. (DAS HR E.2c)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

5. Human Resources: The LEA monitors the performance of all principals in the LEA, including their implementation of the SPSA. (DAS HR E.3)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

6. Human Resources: After consulting with the teachers' association, the LEA develops and implements a plan to attract and retain No Child Left Behind (NCLB) Act of 2001- highly-qualified and appropriately credentialed teachers. (DAS HR E.4a)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

7. Human Resources: After consulting with the teachers' association, the LEA develops and implements a plan to equitably distribute No Child Left Behind (NCLB) Act of 2001- highly-qualified and appropriately credentialed teachers in underperforming schools within the LEA. (DAS HR E.4b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

8. Human Resources: The plan to equitably distribute No Child Left Behind (NCLB) Act of 2001- highly-qualified and appropriately credentialed teachers in underperforming schools includes incentives to recruit highly qualified teachers to underperforming schools within the LEA. (DAS HR E.4c)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

9. Human Resources: The LEA provides competitive salaries, wages, and benefits to classroom personnel. (DAS HR E.5)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

DAS Survey - 2009-10

10. Human Resources: The LEA provides an ongoing support system for teachers, especially those new to the profession and/or placed in underperforming schools, so that they can effectively implement the SBE-adopted, standards-based curriculum. (DAS HR E.6a)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

11. Human Resources: The LEA provides an ongoing support system for teachers, especially those new to the profession and/or placed in underperforming schools, so that they can deliver effective instruction. (DAS HR E.6b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

12. Human Resource: The LEA provides an ongoing support system for teachers, especially those new to the profession and/or placed in underperforming schools, so that they can effectively monitor and support the achievement of all students. (DAS HR E.6c)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

DAS Survey - 2009-10

13. Human Resource: The LEA links evaluations of all certificated staff to implementation of standards-based curriculum, instruction, and assessments. (DAS HR E.7)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

7. Data Systems/Monitoring

1. Data Systems/Monitoring: The LEA has a system of regular data collection and analyzes data from multiple sources, tracked over time, to determine the effectiveness of the district's academic program and the implementation of the instructional materials. (DAS DSM F.1a)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

2. Data Systems/Monitoring: Data is summative, aggregated at the district level, and disaggregated by student subgroups. (DAS DSM F.1b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

3. Data Systems/Monitoring: Data is formative, aggregated at the district level, and disaggregated by student subgroups. (DAS DSM F.1c)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

4. Data Systems/Monitoring: The LEA provides the necessary technology and expertise to ensure data collection and analysis. (DAS DSM F.2a)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

5. Data Systems/Monitoring: The LEA maintains assessment data and student information in readily accessible forms. (DAS DSM F.2b)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

6. Data Systems/Monitoring: LEA has procedures and processes to monitor the accuracy of the data and support teachers and administrators in accessing timely school- and classroom-level data based on common formative curriculum-embedded and standards-aligned assessments. (DAS DSM F.3a)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

7. Data Systems/Monitoring: LEA has procedures and processes to monitor the accuracy of the data and support teachers and administrators in accessing timely school- and classroom-level data based on summative curriculum-embedded and standards-aligned assessments. (DAS DSM F.3b)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

DAS Survey - 2009-10

8. Data Systems/Monitoring: The data are used for student intervention, placement/exit, instructional decision-making, progress monitoring, teacher collaboration, targeted professional development, and monitoring of instruction by site and district leaders. (DAS DSM F.3c)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

8. Professional Development

1. Professional Development: The LEA provides district administrators with leadership training, ongoing professional development, and support in aligning curriculum, instruction, and assessment to state standards. (DAS PD G.1a)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

2. Professional Development: The LEA provides district administrators with an efficient data system to monitor student achievement. (DAS PD G.1b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

3. Professional Development: The LEA provides support to district administrators for aligning human and fiscal resources to district goals. (DAS PD G.1c)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

4. Professional Development: The LEA provides support to district administrators for building effective parent and community involvement programs. (DAS PD G.1d)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

5. Professional Development: The LEA provides support to district administrators for providing targeted professional development for teachers and site administrators. (DAS PD G.1e)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

6. Professional Development: The LEA provides resources to deliver coherent professional development that is based on standards-based content knowledge and the instructional materials adopted by the LEA. (DAS PD G.2a)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

7. Professional Development: The LEA provides resources to deliver coherent professional development that reflects research-based strategies for improved student achievement. (DAS PD G.2b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

8. Professional Development: The LEA provides resources to deliver coherent professional development that includes effective leadership training for site administrators and teachers to implement systemic reform. (DAS PD G.2c)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

9. Professional Development: The LEA ensures that all school principals and vice principals complete materials-based professional development, as well as targeted, follow-up support, in the most recent SBE adoptions in reading/language arts and mathematics, which includes strategies for English learners, students with disabilities and other high priority students. (DAS PD G.3)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

DAS Survey - 2009-10

10. Professional Development: The LEA ensures that all teachers complete materials -based professional development in reading/language arts, mathematics, English Language Development, and interventions. (DAS PD G.4)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

11. Professional Development: The LEA provides teachers with ongoing and targeted support focused on district-identified research-based instructional practices to improve student learning. (DAS PD G.5a)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

12. Professional Development: The LEA's support includes content experts, professional development and coaching that is differentiated by content, grade/course level, and individual teacher need. (DAS PD G.5b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

13. Professional Development: The LEA provides professional development to site staff on effectively analyzing data from common standards-based assessments to inform instructional decisions and increase student achievement. (DAS PD G.6a)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know

14. Professional Development: The LEA monitors professional development activities to ensure effective implementation. (DAS PD G.6b)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

15. Professional Development: The LEA ensures that teachers are provided with frequent and structured opportunities to meet and collaboratively focus on the use of curriculum-embedded assessment data, data analysis, instructional planning, and lesson delivery in order to adjust and strengthen instructional practices and address the needs of all students. All teachers of high priority students are included in this collaboration. (DAS PD G.7a)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

16. Professional Development: The LEA monitors teacher collaboration meetings to ensure effective implementation. (DAS PD G.7b)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

17. Professional Development: The LEA provides ongoing professional development and support to content experts and coaches. (DAS PD G.8a)

- Fully Implemented
- Partially Implemented
- Minimally Implemented
- I don't know

DAS Survey - 2009-10

18. Professional Development: The LEA monitors content experts and coaches effectiveness in strengthening the instructional practices of teachers. (DAS PD G.8b)

Fully Implemented

Partially Implemented

Minimally Implemented

I don't know