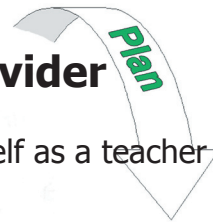


Setting a Baseline with your Support Provider



Coming into this year of teaching, you already knew something about yourself as a teacher based on some of the following:

1) Experience as a

- student teacher
- private school teacher
- pre-intern or intern
- out-of-state teacher
- substitute teacher

2) Feedback from

- master teachers
- university or practicum supervisors
- the Teaching Performance Assessment (TPA)
- site administrators
- students and parents

From these experiences and feedback and results of your Confidence Survey, what would you like your support provider to know about your strengths as a teacher?

From these experiences and feedback and results of your Confidence Survey, on what would you like your support provider to focus as areas for possible improvement?

From these experiences and your own personality, what would you like your support provider to know about the way you would prefer to work with him/her over the course of this year?
