

**IHE/BTSA/Induction Bridging Document  
Making a Connection: Teacher Preparation to Induction**



Candidate Name: \_\_\_\_\_

Credential Received:

District: \_\_\_\_\_

University: \_\_\_\_\_

\_\_\_\_\_ Multiple Subject

BTSA/Induction Program: \_\_\_\_\_

\_\_\_\_\_ Single Subject

in \_\_\_\_\_

IHE Representative: \_\_\_\_\_

\_\_\_\_\_ Special Education

Support Provider: \_\_\_\_\_

in \_\_\_\_\_

**Step 1 Directions: Based on evidence gathered during your teacher preparation program, use the first two columns to describe your strength(s) in relation to the following.**

TPE Domain	Teaching Performance Assessment (CalTPA / PACT / Local)	Field Experience (Student Teaching, Intern program, Out-of-State, Portfolio)	Implications (To be completed with your BTSA/Induction Support Provider)
A: Making Subject Matter Comprehensible to Students			
B: Assessing Student Learning			
C: Engaging and Supporting Students in Learning			
D: Planning Instruction and Designing Learning Experiences for Students			
E: Creating and Maintaining Effective Environments for Student Learning			
F: Developing as a Professional Educator			

**Step 2 Directions: Reflect on evidence gathered during your teacher preparation program and identify one to four tentative professional growth goals.**

**Step 3: The candidate is responsible for completion of this document and submission of one copy each to the IHE representative, BTSA director, and district support provider for use in the BTSA /Induction Program.**

Documentation Review: \_\_\_\_\_

Candidate Signature / Date

IHE Representative Signature / Date

Participating Teacher Signature / Date

Support Provider Signature / Date