Beginning Teacher Support and Assessment

Evidence of Communications with Families Index ECO

10 pieces of evidence need to be included behind this index sheet and numbered at the top. Below, record each piece of evidence and briefly describe its significance. Also, please be sure to mark all of the areas of the standard which apply to that piece of evidence. Each area needs to be checked at least once. Below the four required pieces from the cover sheet have been written in for you.

Check All That Apply

	Communication about student progress to enhance learning opportunites	Communication about health and safety	Working to create and maintain a healthy environment	Ongoing two way communication
1. Evidence: **copies of letters generated by the classroom teacher sent home at start of year** Significance:				
2. Evidence: **copies of progress reports and/or report cards (names blacked out)** Significance:				
3. Evidence: **rules established in the beginning of the school year to protect student safety** Significance:				
4. Evidence: **phone log of calls/emails home to parents regarding students** Significance:				
5. Evidence:**evidence of positive communications with students' families** Significance:				
6. Evidence:**evidence of participation in a School Study Team for a particular student** Significance:				
7. Evidence:**copies of health information sent home for family use regarding health issues** Significance:				
8. Evidence: Significance:				
9. Evidence: Significance:				
10. Evidence: Significance:				

Revised 06/09

Stanislaus County Office of Education