



Beginning Teacher Support & Assessment: BTSA Induction

Evidence of Technology Early Completion Option

“Participating teachers are fluent, critical users of technological resources and use available technology to assess, plan and deliver instruction so all students can learn. Participating teachers enable students to use technology to advance their learning. Local district technology policies are followed by participating teachers when implementing strategies to maximize student learning and awareness around privacy, security and safety.”

-Induction Program Standard 5

Be sure to provide **eight different pieces of evidence** for this technology component. Include one each of the **bold** items below. The other two can be chosen by you.

Note: As you offer evidence taken from your classroom practice, please keep your students anonymous and protect the privacy of your students and their families, when appropriate, by citing first name or first name and last initial only or blackening out the names as they appear on letters and forms.

Evidence to consider for placement behind this tab in your binder (All those in **bold** MUST be included.):

- Evidence of student use of technology**
- District or site user agreement policy**
- Information on cyber safety (print out highlighted with notes)**
- An instructional planning web resource (print out of home page)**
- Proof of using technology to assess students**
- Evidence of use of technology to support special populations (teacher or student)**
- ❖ Email correspondence
- ❖ Newsletter created by you for use in your classroom
- ❖ Classroom or school web page (print out of home page)
- ❖ Powerpoint presentation created by you for use in your classroom
- ❖ Digital projects
- ❖ Word processing document created by you for use in your classroom
- ❖ Other school related pieces