

BTSA Induction Binder Table of Contents Early Completion Option Participating Teacher

Purple Tab: Finale Paperwork

- __End of Year State Online Survey Print Out
- __Binder Preferences Sheet (given at BTSA Finale)
- __State Consent Registration Print Out

Tab: Binder Contents, ECO

- __Induction Binder Table of Contents: ECO
- __ECO Assessment Timeline
- __Second-Year Participating Teacher Classroom Observation Form (check location on: Entry 6__, Entry 7__, Entry 8__, Entry 10__)

Tab: FAB Reflection, Year 2

- __Participating Teacher Reflection
- __SP Reflection and Other Readers' Comments (optional)

Tab: Confidence Surveys & Pre-/Post-Year Comments, ECO

- __Fall Confidence Survey and Key
- __CSTP Circle Form
- __Spring Confidence Survey and Key*
- __At the Beginning...but now**

Tab: Professional Development, ECO

- __Record of Professional Growth Activities (x10)
- __Continuum of Practice (COP): Developing as a Professional*

Tab: Evidence of Communication with Family/Communities, ECO

- __Communication with Students' Families Index
- __Pieces of Evidence of Communication (x10)

Tab: Technology, ECO

- __Pieces of Evidence of Technology (x8) with Technology Cover Sheets

Tab: Universal Access, ECO

- __Pieces of Universal Access Evidence (x8)

Tab: Entry Six: Teaching Context & Assessment Standard

- __Entry Six Checklist
- __About Assessment (packet)
- __Two pieces of assessment data for your whole class
- __Entry 6: Teaching Context and Assessment Insights
- __Entry Six ECO: Teaching Context and Assessment Insights (classroom, school, district and community)
- __School Site Personnel Contact Sheet
- __District Mission Statement
- __Student Profile Sheet with information completed (NCR-white copy)
- __Entry Six Continuum of Practice (COP)
- __Reflective Conversation Guide
- __English Learner Verification Form
- __Child Abuse Reporting Verification Form

(ECO Binder Contents continued on the back...)

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Continued

Tab: Entry Seven: Observation, Environment & Engagement Standards

- __Entry Seven Checklist
- __Entry Seven Observation Form
- __Student Profile Sheet with information completed (NCR-yellow copy)
- __Three pieces of (Profiled) student work from lesson with Student Work Cover Sheets
- __[Copy of Classroom Rules with Reflection](#)
- __[Classroom Environment Pictures with Description](#)
- __Entry Seven Continuum of Practice (COP)
- __Reflective Conversation Guide

Tab: Entry Eight: Lesson Analysis, Subject Matter Standard

- __Entry Eight Checklist
- __Entry Eight Reflection on a Previous Lesson Taught
- __Entry Eight Practice Lesson
- __Entry Eight Observation Form
- __Student Profile Sheet with information completed (NCR-pink copy)
- __Three pieces of (Profiled) student work from lesson with Student Work Cover Sheets
- __Entry Eight Continuum of Practice (COP)
- __Reflective Conversation Guide
- __[ECO Entry Eight Planning & Designing Learning Lesson Plan](#)
- __[ECO Entry Eight Planning Continuum of Practice \(COP\)](#)
- __[Reflective Conversation Guide](#)

Tab: Entry Nine: 2nd Year IIP & Continuum of Teacher Practice

- __2 page IIP Form (NCR-white copy)
- __Individualized Continuum of Practice (COP): CSTP (multi-page document)
- __An IIP Reflective Conversation*
- __Checking on the IIP Worksheet/Agenda
- __IIP Drafting Worksheets and Old Revisions of IIP (if applicable)

Tab: Entry Ten: IIP Evidence, Year 2

- __IIP evidence fronted with Evidence Cover sheet (5 to 7 pieces)

Tab: Miscellaneous