



ENTRY THREE

Engaging and Supporting All Students in Learning

CLASSROOM OBSERVATION

Beginning Teacher Support & Assessment

Name of Participating Teacher _____

Name of Support Provider _____

Date of Observation _____

This observation will be based on the following key elements of this standard. If using this form for subsequent observations, mark the key elements of focus.

- Connecting prior knowledge, life experience, and interests with learning goals.
- Using a variety of instructional strategies and resources to respond to students' diverse needs.
- Facilitating learning experiences that promote autonomy, interaction, and choice.
- Engaging students in problem solving, critical thinking, and other activities to make subject matter meaningful.
- Promoting self-directed, reflective learning for all students.

What are the learning goals of this lesson? What student work will be generated as evidence of their learning? _____

Beyond the adopted curriculum materials, what will you use (graphics, strategies, technologies, etc.) to enhance the lesson and engage all students? _____

Is it possible to incorporate technology into the lesson to enhance engagement? How? _____

List a student from each of the following categories for your SP to observe during this lesson: EL, advanced learner and special needs. The rest can be students of your choosing. _____

Are there any strategies you are implementing about which you would like feedback? _____

OBSERVATION TOOL

Connecting students' prior knowledge, life experience, and interests with learning goals.

Notes, Questions, Etc.

- connect what students know to subject matter
- connect learning to life and culture
- use students' first and second language skills
- capture student attention/interest at opening of lesson or unit
- build on student comments and questions
- make "on the spot" changes based on student interest and questions.

Evidence: _____

Using a variety of instructional strategies and resources to respond to students' diverse needs.

- address different ways students learn
- use a variety of strategies to introduce, explain and restate
- choose appropriate strategies for complex subject matter (especially with English learners)
- choose strategies for increased students' active participation
- ask questions to clarify and extend
- use unexpected events for learning
- recognize when lesson is falling apart and react to change lesson.

Evidence: _____

Facilitating learning experiences that promote autonomy, interaction, choice.

- use environment for independent and collaborative learning
- participate in and promote positive interaction between students
- support and monitor choice and collaboration during learning
- help students learn to manage time and materials during learning.

Evidence: _____

Engaging students in problem solving, critical thinking, and other activities that make subject matter meaningful.

- provide opportunities for students to think, interact, and evaluate content
- help students internalize, apply learning strategies and procedures, and practice skills
- support students in critically investigating concepts and questions and consider diverse perspectives
- involve students in problem solving, encourage multiple solutions, and draw valid conclusions.

Evidence: _____

Promoting self-directed, reflective learning for all students.

- motivate students to strive for challenging learning goals
- explain clear learning goals for each lesson or activity
- provide opportunities for students to examine and evaluate their own work and to learn from work of peers
- help students develop and use strategies to access knowledge and information
- help students develop and use strategies to monitor and reflect on their own learning.

Evidence: _____

Notes, Questions, Etc.

ON-TASK BEHAVIOR TALLY (✓ indicates on-task behavior)

Time	Activity	Student 1	Student 2	Student 3	Student 4	Student 5	Student 6

Additional Observation Notes