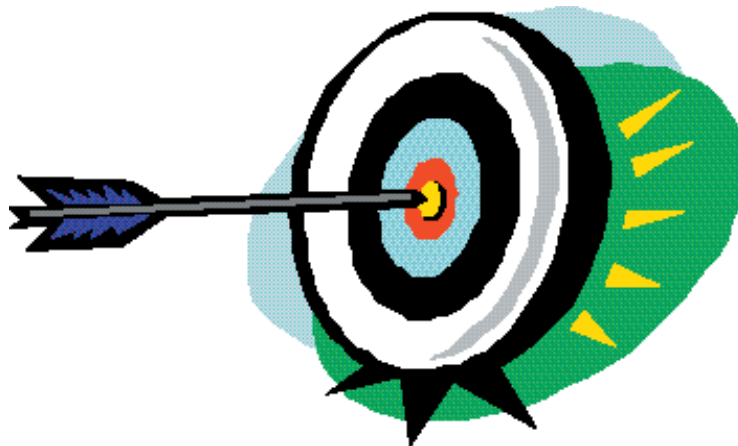


Entry Six ECO Teaching Context and Assessment Insights

Each teacher's situation is different because each one operates in a context which is determined by various factors. Those factors include student demographics, the environments of the school and district, and the larger community from which the students come. Entry Six's purpose is to take a good look at the context in which you teach this year and consider information you have about your students' skills and abilities. This information comes from assessment data. Please complete this entry with your Support Provider. You may need to take a few days to complete this and look for answers from other school resources, including your principal and district personnel.



Participating Teacher's Name _____

School _____ **District** _____

School's API Data:

API# _____ **State Rank (1-10)** _____ **Comparative State Rank (1-10)** _____
(on a scale of 200-1000) (as compared to 100 like schools)

Grade(s) and/or Subject(s) _____

Special Class Designation/Label _____

Support Provider _____

Date form completed _____

Information About My Class

(If you are a secondary teacher with multiple classes or periods, please select one class or combine all your classes and treat them as one.)

Please attach any student or parent questionnaire or survey you use at the beginning of the school year.

1. Number of students in my class: _____ #of girls: _____ #of boys: _____
2. Approximate age range of my students: _____
3. The ethnicities represented among my students (check all that apply) include:

<input type="checkbox"/> American Indian/Alaskan Native	<input type="checkbox"/> Filipino	<input type="checkbox"/> Pacific Islander
<input type="checkbox"/> Asian	<input type="checkbox"/> Hispanic	<input type="checkbox"/> White, not Hispanic
<input type="checkbox"/> Black, not Hispanic	<input type="checkbox"/> Multiracial	<input type="checkbox"/> Other
4. Primary languages spoken in the homes of my students other than English: _____
5. Number of my students who are English language learners according to the California English Language Development Test (CELDT): Beginning _____ Early Intermediate _____ Intermediate _____ Early Advanced _____ Advanced _____
6. Resources and personnel available to assist me with my students who are English language learners: _____
7. I have students with the following exceptionalities:

<input type="checkbox"/> Blind or visually impaired	<input type="checkbox"/> Learning disabled	<input type="checkbox"/> Gifted
<input type="checkbox"/> Deaf or hearing impaired	<input type="checkbox"/> Physically impaired	<input type="checkbox"/> Autism
<input type="checkbox"/> Developmentally disabled	<input type="checkbox"/> Speech impaired	<input type="checkbox"/> Other (please specify)
<input type="checkbox"/> Emotionally or behaviorally disabled	<input type="checkbox"/> ADHD	
8. Resources and the names of personnel available to assist my students who have exceptionalities: _____
9. What are the identified needs of my students who qualify for resource or 504 criteria? _____
10. On the average, how many adults live in the households of my students? _____
11. What are the occupations of my students' parents? _____
12. What is the educational level of the parents of my students? (STAR testing forms require this information. Feel free to attach a class roster with specific notations for each student.) _____
13. Do my students have homework help at home? Most do Some do Few do None do
14. What trend(s) I note in bedtimes: _____
15. What are some of my students' favorite television shows? _____
16. What are some of the weekend activities of my students? _____
17. On the average, how many students have access to computers at home? _____
On the average, how many hours/days are spent on the computer/on the Internet? _____

Entry 6

Information About My School

(For second-year Participating Teachers on a different site or in a new district)

1. My school is (Check those which apply):
 - II/USP (Immediate Intervention/Underperforming School Program) School or PI (Program Improvement)
 - Title I schoolwide program
 - Charter school - Type:
 - Magnet school - Type:
 - Professional development school
 - Bilingual program - which languages?
 - Language immersion school - which languages?
 - Other - Describe:

2. My school has resources and personnel to assist my students. (Check all those which apply.)
 - Multi-age/Multi-grade classes
 - Department groupings
 - Support Staff:
 - Counselors (behavioral), Name(s): _____
 - School Psychologist, Name: _____
 - School Nurse, Name: _____
 - Interpreters, for what languages, Name(s): _____
 - Resource Specialist(s), Name(s): _____
 - Title I support, Name(s): _____
 - Speech, Language Therapist, Name: _____
 - Teachers' of Special Needs Students, Name(s): _____
 - Healthy Start Co-ordinator, Name: _____
 - Teaching teams
 - Academies/Houses/Families
 - Instructional paraprofessionals or volunteers

3. Number of students who attend my school: _____

4. Number of teachers at my grade level or in my department: _____

5. API data: API # _____ API State Ranking _____ API comparative ranking (1-10) _____
(on a scale of 200-1,000) (on a scale of 1-10) (compared to 100 like schools)

6. Does your school have a particular academic focus this year? (i.e. literacy, math, DataWorks, WASC, etc.)

7. Which secretary "rules the world?" _____

8. Who is your custodian? _____

9. Who are your administrators?
Names: _____ What are their responsibilities?

10. What is your school's (or district's) field trip policy? _____

11. What is your school's (or district's) policy about using guest speakers? _____

Entry 6

Information About My District

- How many schools are in your district? _____
of elementary schools _____ #of high schools _____
of middle/junior highs _____ #of alternative schools _____
- Whom can you ask about:
Health insurance? Name: _____
Payroll? Name: _____
Credential issues? Name: _____
Units for courses? Name: _____
Salary advancement? Name: _____
- Who is the superintendent? _____
- Who are the Board Members? _____

- Who are the district office support personnel?
Business Manager? Name: _____
Transportation Manager? Name: _____
Food Service Manager? Name: _____
- Attach a copy of the district's mission statement.

Information About My Community

- How would I describe the "neighborhoods" from which my students come?
(check all that apply)
 low income rural mountain
 medium income suburban high crime
 high income urban low crime
- What is the relationship between my school and the surrounding community?
(For example, are parent and/or booster clubs active? Do parents volunteer in classrooms frequently? Does the school have partnerships with local businesses? Is there a before-school or after-school program for students? Does the Parks and Recreation program work with the school to provide services? Is the school facility used to house enrichment programs for adults?)
- Who are the major employers in my community?