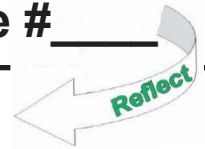


Entry 7 STUDENT WORK COVER SHEET: Piece # _____



IDENTIFY *(What?)*

1. What is the evidence and who created it?

RUMINATE *(So what?)*

1. How did your classroom environment help or hinder this student's ability to acquire lesson goals?
2. What did you learn about the engagement and support of this particular student?

EXTRAPOLATE *(Now what?)*

1. How will this evidence influence your teaching?
2. What are your next steps for this student based on this evidence?