



Lesson Development and Observation



Beginning Teacher Support & Assessment

Date: _____

Name of Participating Teacher: _____

Name of Support Provider: _____

Understanding & Organizing Subject Matter for Student Learning

Profiled Students:	Accommodations made for this lesson:

Subject Area (history/social science, science, music, art, etc.) focus for the lesson to be observed:

Look at the grade level content standards in the subject area you have chosen to be observed in. Identify and discuss with your Support Provider the content standards you feel well prepared to teach & those standards you feel less confident about teaching. What can/will you do to better prepare yourself to teach those standards with which you feel less confident?

Lesson Development and Observation



1. Choose one content standard which will be incorporated into the observed lesson from the subject area you've chosen.

_____ Standard: _____

2. Unpacking the standard:

a. What are the skills required (verbs)?

b. What concepts are being taught (nouns)?

c. What should you review before teaching the standard?

d. What vocabulary will you pre-teach to front load the concept(s)?

e. In what order would you address the above elements in your lesson? or How will you organize these pieces of your lesson introduction?

3. What strategies will you use to teach the new vocabulary associated with the standard?

4. How will you interrelate ideas and information within and across curricular areas?

5. What additional materials, resources, technologies or strategies can you utilize during this lesson to meet the needs of the following students?

- Resource:
- Advanced/Gifted Learners:
- English Language Learners:

Support Provider Observation Form

SP Evidence from Observation



1. Demonstrating knowledge of subject matter content and student development.	
2. Organizing curriculum to support student understanding of subject matter.	
3. Inter-relating ideas and information within and across subject matter areas.	
4. Developing student understanding through instructional strategies that are appropriate to the subject matter.	
5. Using materials, resources, and technologies to make subject matter accessible to students.	

Be sure to save the work from the profiled students and to complete the Student Work Cover Sheets for this entry.

Additional Observation Notes