

ENTRY EIGHT: REFLECTION ON A LESSON PREVIOUSLY TAUGHT



Teacher's Name: _____

Date: _____

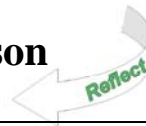
Purpose: Teacher preparation programs focus on developing teachers' ability to create lesson plans for students. Once in an assignment, many teachers work with highly structured programs or textbook adoptions that have altered the theoretical stance of what it means to plan instruction. Entry Eight is structured to refine lesson planning through a focus on Understanding & Organizing Subject Matter for Student Learning.

The goals of Entry Eight are:

- to provide an opportunity for participating teachers to consider their practice in comparison to the CSTP: Understanding and Organizing Subject Matter for Student Learning.
- to consider all students' ability to participate and succeed in a lesson
- to promote the selection of appropriate strategies to better organize subject matter and/or instruction to increase understanding.
- to promote the analysis of student work when determining whether students have attained a learning goal.

Reflect for a moment on a lesson you taught very recently. Describe that lesson below.

Reflections from the Previously Taught Lesson



Key Element from Subject Matter	Key Element Question	Reflective Answers to Key Element Questions from Lesson One
Demonstrating knowledge of subject matter content & student development	1. What did you have to know about the subject matter and student development to successfully teach the lesson?	
Organizing curriculum to support student understanding of subject matter	2. How was the curriculum organized to support student understanding?	
Interrelating ideas & information within and across subject matter areas	3. How were ideas and information from within & across subject areas interrelated in the lesson?	
Developing student understanding through instructional strategies that are appropriate to the subject matter	4. What strategies did you use to develop student understanding? (especially for EL or Special Needs students)	
Using materials, resources, and technologies to make subject matter accessible to students.	5. How did you use materials, resources, and technologies to make subject matter accessible to students?	
	6. How did your student do with this lesson?	