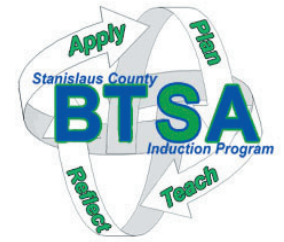


# BTSA Induction

Beginning Teacher Support & Assessment



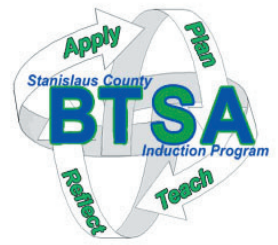
## For the Support Provider

### What You Get

- an opportunity to assist newcomers to the profession and/or earn a clear credential
- specialized training (including resources) in reflective conversation and information about new teacher research and mentoring practices
- experience with a local formative assessment system designed to capture professional growth housed in a binder (FAB)
- materials to help a participating teacher collect evidence and reflection of teaching practice
- free access to BTSA- sponsored optional professional development opportunities (ex. Fred Jones, GradeAlike, etc.)
- interaction with mentors from other districts and counties
- an opportunity to reflect on teaching through the perspective of *The California Standards for the Teaching Profession (CSTP)*
- a stipend from your employing district

### What You Give

- trainings: two days of coaches training, one SP meeting, four mandatory collaborative event days and two afternoon meetings which support the formative assessment system binder (FAB)
- an average of 6 hours/participating teacher each month:
  - specific, nonjudgmental feedback to participating teacher(s) about lesson plans and student work, assessments, and teaching the content standards
  - support in developing a focus for the participating teacher's growth (the IIP), reflective practices, and the FAB which captures all this
  - confidential and helpful advice, emotional support
- after- school district SP meetings (up to 6- 7 per year)
- observations: confidential classroom observations of participating teachers followed by debrief sessions
- planning and delivering of practical classroom strategies at your grade level or content area of expertise for GradeAlike
- feedback on evaluations to this project and the state
- contact logs submitted monthly to your Lead SP



# BTSA Induction

Beginning Teacher Support & Assessment

For the Participating Teacher (PT)

## What You Get

- a confidential association with a veteran teacher and coach: Support Provider
- access to professional development focused on the nuts and bolts of teaching and other optional professional development opportunities offered by the county through which university units are available (Fred Jones, Grade-Alike workshops, RAPT break out sessions, etc.)
- helpful texts such as *Why Didn't I Learn this in College?*
- materials to assist with the collection of evidence of your work on the target areas of teaching you choose
- access to professional development and formative assessment necessary to earn a recommendation for a clear credential for multi subject or single subject credential
- an opportunity to develop an individualized plan focused on your needs to assist you through your teaching career based on the *California Standards for the Teaching Profession*

## What You Give

- access to the Support Provider to your classroom followed by a debriefing time
- time and attention to a chosen focus area of teaching the Individual Induction Plan (IIP)
- professional attitude and behavior at all BTSA functions
- reflections on your own teaching and, in particular, your growth in a chosen area in the form of a local formative assessment system binder (FAB)
- access to BTSA Leadership Team to read and evaluate your binder
- feedback on evaluations through a survey to this project and the state about training and the local formative assessment system.

## TIME

- to meet with SP (approximately 6 hours per month)
- to attend collaborative events, both mandatory and optional professional development opportunities
- to assemble your binder