

Verification of Support for the Transition of a Special Education Student

Participant's Name: _____

Teaching assignment: _____

The evidence brought forward by the Participating Teacher should “demonstrate collaboration with others such as care givers, special education teachers, and support persons for the transition of the special education student to the least restrictive environment, whether it be to the next grade, school, or post-school environment.”

Provide copies of the forms/notes drafted during a transition of a special education student planning meeting, IEP or Student Study Team meeting. Reports or data you provided along with the notes you took during the meeting would also be acceptable. The evidence needs to outline conclusions made during the meeting and the next steps to be taken by the Participating Teacher.

ATTACH YOUR EVIDENCE TO THIS REFLECTION SHEET AND SEND TO STANISLAUS BTSA INDUCTION STAFF.

Note: It is extremely important to protect the privacy of students and their families.

As you bring forward evidence, please refer to the student by first name, or first name and last initial only. If necessary, blacken out the name of a student if you are attaching copies of forms.

I participated in the IEP to transition a student to the least restrictive environment in the next grade, next school or post-school placement.

I participated in the preparation for a transition IEP.

1. How are you associated with the student you supported through the IEP meeting or the meeting(s) prior to the IEP? Are you the receiving mainstream teacher? an inner-session teacher? a tutor? the next year's teacher? an occasional yard duty supervisor? a coach? a club sponsor or director?

2. How did you collaborate with others in support of a special education student? What were your contributions?

3. What evidence will you attach to document your collaboration? Why is this evidence significant?

4. What did you learn through this IEP process about working with families, caregivers, and special education teachers? What were the major concerns of these groups on behalf of the student?