

FAB Reflection Year 1



The SCOE BTSA Induction process includes a reflection written by the participating teacher at the end their first year and then again at the end of their second year. This reflection is intended to focus the writer on his/her growth as a professional and the direct impact on his/her students.

This reflection is a part of the SCOE BTSA Induction program requirements for a Clear Credential.

In your reflection, it is necessary to include each of the following:

General information:

- 1. Tell about your teaching assignment, special considerations that affected your work such as switching grades, changes at your school site, etc.
- 2. Discuss your experience over the past year in terms of your hopes, fears, times where you succeeded, times that were challenging and what you learned over this first year of teaching.
- 3. Earlier this year you set a baseline with your support provider baseline based on previous experiences and feedback (including, if you choose, Teaching Performance Assessment, final student teaching evaluation, site administer evaluation, other documentation and your own goals). Look in your binder under “Setting a Baseline with Your Support Provider” which is behind the tab: “PT/SP Getting Started.” Discuss how you and your support provider built on this baseline and the changes that you experienced in this year of teaching.

Think back on your IIP question:

- 4. What was your IIP question and how did you choose it?
- 5. Discuss how this IIP question guided you to a clearer understanding of your teaching and the evidence that gave you this clearer understanding.
- 6. How did your students benefit from the investigation of your IIP question?
- 7. Based on your binder and its evidence, what are your teaching strengths? What areas would you like to target for improvement next year?

Reflect back over the year. What did you learn about:

- 9. Teaching the state-adopted academic content standards for students?
- 10. Using curriculum frameworks
- 11. Implementing adopted/purchased textbooks and/materials?

Conclusion:

- 12. How did this year’s formative assessment (BTSA) process and events impact your teaching and student learning?