



## Beginning Teacher Support & Assessment: BTSA Induction

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### Evidence of Communication with Students' Families Year 2

This portion of the FAB is designed to provide each participating teacher with the opportunity to provide evidence of the ability to:

- communicate with students' families and communities about students' progress in order to enhance learning opportunities for all students
- communicate with students' families and communities about health and safety
- work with families, caregivers, and health professionals to create and maintain a healthful environment
- support ongoing two way communication between the classroom and home

Be sure that you provide evidence for all four of the above categories. **If you have any of your letters or communications translated into the primary language of the parents, please be sure to include those.**

**Note:** As you offer evidence taken from your classroom practice, please keep your students anonymous and protect the privacy of your students and their families, when appropriate, by citing first name or first name and last initial only or blackening out the names as they appear on letters and forms.

Evidence to consider for placement in your binder (Those in **bold** MUST be included.):

- ❖ **Back to School communication/packet or syllabus for your classroom**
- ❖ **copies of progress reports and/or report cards (of profiled students from Entry 6/7/8)**
- ❖ **evidence of positive communications with families**
- ❖ **copy of a letter to a special populations family**
- ❖ **reflection on communication with at risk families (given at Blast Off)**
- ❖ copies of letters generated by the classroom teacher or school or district sent home regarding issues of health and/or safety (including special requests during State testing time)
- ❖ evidence of participation in a School Study Team for a particular student
- ❖ copies of health information sent home for family use regarding health issues (for example, the outbreak of lice among students in the class)