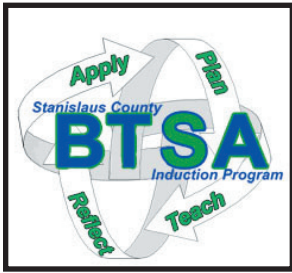


Evidence of Communications with Families Index Year 2



10 pieces of evidence need to be included behind this index sheet and numbered at the top. Below, record each piece of evidence and briefly describe its significance. Also, please be sure to mark all of the areas of the standard which apply to that piece of evidence. Each area needs to be checked at least once. Below the four required pieces from the cover sheet have been written in for you.

Check All That Apply

Communication about student progress to enhance learning opportunities
Communication about health and safety Working to create and maintain a healthy environment
Ongoing two way communication

1. Evidence: Back to School communication/packet or syllabus for your classroom Significance:				
2. Evidence: copies of progress reports and/or report cards (of profiled students) Significance:				
3. Evidence: evidence of positive communications with families Significance:				
4. Evidence: copy of a letter to a special populations family Significance:				
5. Evidence: reflection on communication with at risk families (given at Blast Off) Significance:				
6. Evidence: Significance:				
7. Evidence: Significance:				
8. Evidence: Significance:				
9. Evidence: Significance:				
10. Evidence: Significance:				