

# Year 2 FAB Reflection



The SCOE BTSA Induction process includes a reflection written by the participating teacher at the end their first year and then again at the end of their second year. This reflection is intended to focus the writer on his/her growth as a professional and the direct impact on his/her students.

This reflection is a part of the SCOE BTSA Induction program requirements for a Clear Credential.

**In your reflection, it is necessary to include each of the following:**

## **General information:**

- 1. Tell about your teaching assignment, special considerations that affected your work such as switching grades, changes at your school site, etc.
- 2. Discuss your experience over the past year in terms of your hopes, fears, times where you succeeded, times that were challenging and what you learned over this first year of teaching.
- 3. How was this year different from last year?
- 4. Think back over Entries Six, Seven and Eight. During those entries you looked closely at the *California Standards for the Teaching Profession (CSTP)*. Discuss the growth and insights you experienced during the investigation of these three entries and the CSTP.

## **Think back on your IIP question:**

- 5. What was your IIP question and how did you choose it? Is it related to last year's question?
- 6. Discuss how this IIP question guided you to a clearer understanding of your teaching and the evidence that gave you this clearer understanding.
- 7. How did your students benefit from the investigation of your IIP question?
- 8. How does your binder represent your professional growth? Compare this year's binder to last year's binder, the quality, the depth of reflection and the growth each year represents.

## **Reflect back over the year. What did you learn about:**

- 9. Teaching the state-adopted academic content standards for students?
- 10. Using curriculum frameworks
- 11. Implementing adopted/purchased textbooks and/materials?

## **Reflect on your binder and its evidence.**

- 12. What are your teaching strengths?
- 13. What areas would you like to target for future professional growth?

## **Conclusion:**

- 14. How did this year's formative assessment (BTSA) process and events impact your teaching and student learning?