

# BTSA Induction FAB Table of Contents, Year 2

## Purple Tab: Finale Paperwork

- \_\_End of Year State Online Survey Print Out
- \_\_Binder Preferences Sheet (*given at BTSA Finale*)
- \_\_State Consent Registration Print Out

## Tab: Binder Contents, Year 2

- \_\_Induction Binder Table of Contents: Year 2
- \_\_Assessment Timeline
- \_\_Second-Year Participating Teacher Classroom Observation Form (check location on: Entry 6\_\_, Entry 7\_\_, Entry 8\_\_, Entry 10\_\_)

## Tab: FAB Reflection, Year 2

- \_\_Participating Teacher Reflection
- \_\_SP Reflection and Other Readers' Comments (optional)

## Tab: Confidence Surveys & Pre-/Post-Year Comments, Year 2

- \_\_Fall Confidence Survey and Key
- \_\_CSTP Circle Form
- \_\_Spring Confidence Survey and Key (*given at BTSA Finale*)
- \_\_At the Beginning...but now" (*given at BTSA Finale*)

## Tab: Professional Development, Year 2

- \_\_Record of Professional Growth Activities (x10)
- \_\_Continuum of Practice (COP): Developing as a Professional (*given at BTSA Finale*)

## Tab: Evidence of Communication with Family/Communities, Year 2

- \_\_Communication with Students' Families Index
- \_\_Pieces of Evidence of Communication (x10)

## Tab: Technology, Year 2

- \_\_Pieces of Evidence of Technology (x5) with Technology Cover Sheets

## Tab: Universal Access, Year 2

- \_\_Pieces of Universal Access Evidence (x4)

## Tab: Entry Six: Teaching Context & Assessment Standard

- \_\_Entry Six Checklist
- \_\_About Assessment (packet)
- \_\_Two pieces of assessment data for your whole class
- \_\_Entry 6: Teaching Context and Assessment Insights
- \_\_School Site Personnel Contact Sheet
- \_\_Student Profile Sheet with information completed (NCR-white copy)
- \_\_Entry Six Continuum of Practice (COP) and Reflective Conversation Guide

## Tab: Entry Seven: Observation, Environment & Engagement Standards

- \_\_Entry Seven Checklist
- \_\_Observation Form
- \_\_Three pieces of (Profiled) student work from lesson with Student Work Cover Sheets
- \_\_Student Profile Sheet with information completed (NCR-yellow copy)
- \_\_Entry Seven Continuum of Practice (COP) and Reflective Conversation Guide

## Tab: Entry Eight: Lesson Analysis, Subject Matter Standard

- \_\_Entry Eight Checklist
- \_\_Entry 8 Reflection on a Previous Lesson Taught
- \_\_Observation Form
- \_\_Student Profile Sheet with information completed (NCR-pink copy)
- \_\_Three pieces of (Profiled) student work from lesson with Student Work Cover Sheets
- \_\_Entry Eight Continuum of Practice (COP) and Reflective Conversation Guide

## Tab: Entry Nine: 2nd Year IIP & Continuum of Teacher Practice

- \_\_2 page IIP Form (NCR-white copy)
- \_\_Individualized Continuum of Practice (COP): CSTP (multi-page document)
- \_\_An IIP Reflective Conversation (*given at BTSA Finale*)
- \_\_IIP Drafting Worksheets and Old Revisions of IIP (if applicable)
- \_\_Checking on the IIP Worksheet

## Tab: Entry Ten: IIP Evidence, Year 2

- \_\_IIP evidence fronted with Evidence Cover sheet (5 to 7 pieces)

## Tab: Miscellaneous

