



Beginning Teacher Support & Assessment: BTSA Induction

Universal Access Year 2

“Participating teachers protect and support all students by designing and implementing equitable and inclusive learning environments. They maximize academic achievement for students from all ethnic, race, socioeconomic, cultural, academic and linguistic or family background; gender, gender identity and sexual orientation; students with disabilities and advanced learners; and students with a combination of special instructional needs.”

-Program Standard 6

Note: If you offer evidence taken from your classroom practice, please keep your students anonymous and protect the privacy of your students and their families, when appropriate, by citing first name or first name and last initial only or blackening out the names as they appear on letters and forms.

Evidence for placement behind this tab in your binder:

- Standard 6 Activity**
- Transition of a Special Education Student form and copies of meeting notes**
- Lesson Plan with accommodations for EL students**
- Lesson Plan with accommodations for Advanced/Gifted Learners**

