Entry Six/Seven/Eight Student Profiles

During this investigation about using the results of assessment to come to know your students and their skills and abilities, you will choose four students to look at more thoroughly. If you have students with any special designations (special education, 504, ELL status), please include them in this investigation. Go to the students' cum folders to find the information requested. The students you choose and the data you provide will be carried into Entries Seven and Eight so that you may "revisit" these students again. Secondary or single subject teachers may be required to fill out a new Profiles sheet at the change of the semester due to a change in students. At that time new focus students can be designated (and the information completed) to use in the remaining entries.

Student (Please use first name only or first name & last initial)	**Special Designations:** (ELL Spec. Ed. GATE At-Risk Socio Econ. level Skill level)	**Relevant Test Data Results** (STAR data, primary language test info, district assessment data, assessment used in Special Ed., etc.)	**Performance Levels** CST and CELDT data	**Strengths, and social and academic needs**
Student # 1	**English Learner** Skill level: ❒ high ❒ medium ❒ low		**CST levels** **ELA:** **Math:** **History:** **Science:** **CELDT:**	
Student # 2	**Advanced/Gifted Learner** Skill level: ❒ high ❒ medium ❒ low		**CST levels** **ELA:** **Math:** **History:** **Science:** **CELDT:**	
Student # 3	**Special Needs Student** Skill level: ❒ high ❒ medium ❒ low		**CST levels** **ELA:** **Math:** **History:** **Science:** **CELDT:**	
Additional Student	**Other:** Skill level: ❒ high ❒ medium ❒ low		**CST levels** **ELA:** **Math:** **History:** **Science:** **CELDT:**	

White copy: Entry Six **Yellow copy: Entry Seven** **Pink copy: Entry Eight**