



BTSA Staff Key Names and Numbers to know:

• Lisa Tiwater, BTSA Director	238-1330
• Christine Sisco, Part-time BTSA Consultant	238-1329
• Aurora Contreras, BTSA Support Staff	238-1309
• Helen Markiss, BTSA Support Staff	238-1318
• Ruth Des Roches, BTSA Support Staff	238-1311
• Tricia Stewart, BTSA Support Staff	238-1323
• Kandy Woerz, Credentials Analyst	238-1333



Superintendent Tom Changnon

Spring 2008-2009

Support Provider Edition

BTSA Keys: Get RAPT up in your students and your teaching!



Another key to success: "There is always a moment in childhood when the door opens and lets the future in." -Graham Greene

Teachers have the key to unlock that door.



It's spring and the teaching year is unwinding! Teachers are starting to anticipate, in many different ways, the new school year. Even though your BTSA journey may be coming to a close, PTs continue to value your support. Beyond the Formative Assessment Binder, PTs will need your continued support in closing out the school year, organizing the start up of the new school year, and in many cases dealing with the uncertainty of their next school year.

To help with this last part, there have been new additions to the BTSA Website under the Frequently Asked Questions (FAQ) link. Questions about PTs in non re-elect situations or in reduction of force (RIF/Pink slip) situations might be addressed. For questions or concerns beyond what the website has, as always, feel free to contact BTSA staff.



Visit www.stancoe.org/btsa and check it out!

Lead Support Providers.

Please be sure to submit your Monthly Lead Log (the recording of SP time spent with PTs) for the month. Also, remember to submit your

agendas from your monthly Support Provider Meetings or a list of district/county BTSA topics and issues you have been dealing with. These are due by the 10th of each month faxed to SCOE or emailed to Ruth DesRoches:

rdesroches@stancoe.org.
Reminder: our last BTSA Council meeting is scheduled for June 18th from 2:00-5:00 pm.

Grade-Alike has completed its last session and the PTs are once again raving about the wonderful ideas they received. Above all, the collaboration time and the ability to see other classrooms ranked as high points. Thank you to all SPs for putting yourselves into your presentations. The PTs love seeing that side of you.



The BTSA Finales are done. SPs and PTs alike enjoyed the RAPT in Opportunity breakout sessions. Color Code, Web Resources, Punch up PowerPoint, Gang Awareness and FAB Finish Up were all offered to PTs and SPs during the morning hours. The excitement about each of the sessions could be heard and felt as they reassemble to finish off



their BTSA year.

PTs had an opportunity to pull together the whole year of BTSA and look at the binder once again from the holistic view of of the California Standards for the Teaching Profession. They viewed the school year through the lens of professional development and the growth they made.



The SPs also had an opportunity to reflect on their year with the PTs. They wrote letters of encouragement and reflection and presented these to the PTs along with a certificate of completion. The end of the year really is just around the corner and the BTSA finale brought it all together nicely.

"If you show someone their reflection, they will see themselves once. But if you teach someone how to find their reflection, they can reflect for a lifetime."

Translation of a Chinese proverb

By:
 Andrew Bylow
 Patterson Participating
 Teacher

The 20th Century Mentor Handbook

(p. 114-119) tips for the quarter:

- *Encourage systematic collection and storage of instructional materials and student artifacts for next year.*
- *Discuss how to recognize/celebrate "spring fever" and how to channel it into active, meaningful learning experiences.*
- *Suggest to new teachers that while we want to keep students engaged in meaningful learning, there are also an increased number of events taking place inside and outside of school.*
- *Identify ways that will let parents see the big picture of what their children have accomplished this year.*
- *Help out with preparations for Open House*
- *Go over book count and storage procedures.*
- *Review shut down and start up processes.*
- *Celebrate the learning your PTs and their students have gone through by getting away from school and getting together for a cup of coffee or a meal.*
- *Ask your PTs to give you feedback on how well the mentoring and induction program have supported them. (See both the new teacher and mentor versions of this on p. 277-280 and 296-299 of this book).*

