

PROGRAM IMPROVEMENT (PI) SCHOOLS

IMPROVING SCHOOLS

Purpose: Professional development designed to support schools in various phases of Program Improvement (PI) or interested in improving academic achievement through empowering the School Leadership Team.

Targeted Audience: A leadership team from the school that includes site administration; grade level and/or content area representation (especially English language arts and mathematics); teachers of special education and English Language Development (as needed); and a representative from district administration.

Format: A series of workshops distributed throughout the school year focusing on the work of school leadership teams as Professional Learning Communities, to assist them as they:

- 1) take stock using the State Assessment Tools
- 2) draft goals and action plans for the Single Plan for Student Achievement
- 3) act on the goals
- 4) monitor successful progress toward the goals.

Teams will spend time collaborating and determining the specific goals and action plans for their school site. The first day of training will end with all schools in PI discussing the nature of Program Improvement across a five year span and the requirements of each year.

Cost: TBA

Additional Notes:

- The District School Leadership team should contain representation from the district and site and teacher representing services for any subpopulations not making AMO targets.
- For schools in year Two of PI, a forum for the discussion of supplemental services may be scheduled, as need is indicated by districts, through the Categorical Directors' Network. This forum features advice and models from districts that have already experienced Year 2 of Program Improvement.

Contact Information:

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