

English Learner Program Review

Purpose: This review provides a school or district with an assessment of the instructional program experienced by the English Learner student.

Targeted Audience: Local schools or districts wanting to investigate the instructional experience of its English Learner students.

Format: The SCOE team conducts an assessment looking closely at three components:
Culture
English Language Development services and programs
SDAIE implementation

The SCOE team will utilize a variety of tools to gather information across these three components that include the CDE's ELSSA, data analysis tied to Title III Accountability, shadowing (including staff members of the site and district), determination regarding the presence and degree of implementation of ELD programs or support and the use of SDAIE strategies to provide access to EL students to the core content.

The results of this assessment will provide data to develop an action plan for the school or district to improve the educational experience of EL students.

Cost: Varies depending on the size of the school and numbers of EL students.

Additional Notes:

- The school or district will need to provide access to data not available on the Internet.
- The Stanislaus County Office of Education may schedule follow-up professional development for teachers and administrators based on trends and significant common need across schools and districts.

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