

Classroom Observation

Agency Name: _____ Center/Home: _____

Teacher/Home Visitor/Family Child Care Provider: _____

Classroom: _____

A – Building Positive Relationships

Daily greetings, eye level communication, teacher engages in play with children, differences are valued, and teacher shows interest and respect to families. Caregiver responds to infant's cues.

Not observed Inconsistent Frequent Consistently

B – Interpersonal Communication

Feelings and emotions are validated, rules and consequences are fairly, kindly and consistently presented to children, positive communication and attention is apparent. Simple, relevant and concrete language is used with infants and toddlers.

Not observed Inconsistent Frequent Consistently

C – Emotional Environment

Supports social competence, general order and purposeful activities are prevalent; pleasant noise level, soft elements, and multicultural curriculum are present in the classroom; autonomy is encouraged, individualized approach is used, feedback is given. Caregivers have some one on one time with each infant/toddler daily.

Not observed Inconsistent Frequent Consistently

D – Classroom Physical Arrangements

Personal storage areas, private spaces, clear boundaries and optimal traffic; regular changes and rearranged classroom; a variety of accessible materials, learning centers; age appropriate equipment and stimulation (indoor/outdoor). Room arrangement provides for infant/toddler small groups and quiet play areas.

Not observed Inconsistent Frequent Consistently
