

## SUMMARY OF PRESCHOOL OUTCOMES PLANS

The purpose of this mandated agency level report is to highlight plans based on the **first** and **second** Outcomes data collection. Provide planning details based on preschool assessment results and the “Outcomes Plan for Continuous Program Improvement” form (or a similar agency form) used to document classroom planning strategies and expected outcomes. The Outcomes information will be used to create the Training /Technical Assistance Plans (T& TA Plans) for Refunding Applications as well as the Grantee Outcomes Analysis Report. Please turn this annual report in to your Team Leader by the second collection period for your program; RHS – 3rd week of April and MSHS 4<sup>th</sup> week of September.

### Instructions

**Delegate/Grantee:** Fill in agency name.

**Completed by/Date:** Fill in name of Director or Manager (in charge of Outcomes data) and the date the form was completed.

**Domains:** The first three pages should be based primarily on the 13 Legislatively Mandated Indicators (LMI's) Math, Language and Literacy. The 1<sup>st</sup> page, Math, must be filled out regarding numbers/operations (include other Math domain elements as needed). Complete pages 2 and/or 3 regarding Language and Literacy based on the overall needs of the children. The 4th page is optional to address another domain that was a focus area for several sites (for example Social Emotional Development). **At a minimum you must submit two pages based on current overall focus/priorities regarding 13 LMI's.**

**Indicators:** List any specific indicators within the Domain that were addressed in several classrooms’ “Outcomes Plan for Continuous Improvement” forms (or a similar classroom planning form). Focus on the 13 LMI's and paraphrase as needed.

**Data Analysis:** Determine areas of growth, strengths, and areas where children's development has not grown. List common classroom data analysis for example, 1<sup>st</sup> Assessment: “Many children did not recognize letters in their name”. 2<sup>nd</sup> Assessment: “Demonstrates growth as the majority of children recognize the letters in their names” or “More emphasis is needed on letter recognition as there was minimal growth”.

**Highlight strategies utilized:** Provide general list of domain specific resources purchased to support teachers/children, list trainings that were provided (inc. if training was done as a series or if follow up activities were required/monitored) and include training outcomes, for example, “Due to (*fill in specific*) training additional print concepts were incorporated into all agency classrooms”. List best practices or common strategies utilized to support specific indicators. Highlight strategies used based on an overall strength to support weaker areas.

**Summary of Plans:** Determine whether current strategies are effective for classrooms and staff support. Give examples of successful strategies that will be enhanced, changes to the strategies due to minimal growth, resources/training needs and technical support plan (which may be written in your agency's T & TA Plan for the following year). Provide domain/indicator specific information on what will be done to support the third collection of data or future growth in the area. State areas the Grantee may provide support.