

## ***NEWS RELEASE***

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### **Two SCOE Administrators to be honored by the Association of California School Administrators (ACSA)**

**Scott Kuykendall**, *Assistant Superintendent of Educational Options*, and **Barbara Tanner**, *Division Director of Human Resources*, will be recognized by the Association of California School Administrators (ACSA) Region VII at their spring conference April 29 – May 1 in South Lake Tahoe. Each year ACSA bestows awards on educational leaders whose work goes above and beyond to positively impact the students of California.

Scott Kuykendall began his career in 1994 as a high school teacher. Since that time he has served as vice principal, principal, director at both the district and county level, and is now the Assistant Superintendent of Educational Options at SCOE. Kuykendall promotes the success of students through a shared vision of learning that truly encompasses all students. He oversees the education of: incarcerated youth in Juvenile Hall, budding actors in the Youth Entertainment Stage Company (YES) Company, struggling high schoolers opting for a military experience, and self-motivated go-getters at Valley Charter High School who can earn a high school diploma concurrently with an A.A. degree. He also oversees the Come Back Kids Program – which provides high school dropouts an opportunity to work towards achieving a high school diploma. His vision of learning stretches the full gamut because he knows that one size does not fit all and that different students need different experiences.

Barbara Tanner has served education, specifically SCOE, for over 25 years and is currently Division Director of Human Resources. Tanner works behind the scenes as she advocates and supports for a school culture and instruction programs conducive to student learning and staff professional growth. She promotes student success through a shared vision of learning held and refined by her fellow Cabinet members at the Stanislaus County Office of Education (SCOE). She is an active participant in discussions about instructional programs, the infusion of technology into the classroom, the role of the LCAP, and potential new programs. She utilizes that vision to craft accurate job descriptions, guide interview practices, and essentially provide the back-bone support needed to serve students directly at SCOE and in local districts.

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