

**Name of Person Completing Application:**

Dr. Janet Skulina, Superintendent-Principal

**Phone Number:**

209-881-3382

By signing this application, I verify that the information contained within is true and correct to the best of my abilities and that all constituent groups were consulted prior to the application of this waiver for in-person instruction.

**Consultation: Please confirm consultation with the following groups:**

**Labor Organizations**

Name of Organization(s) and Date(s) Consulted:

Knights Ferry Teachers Association-August 26, 2020; (this is the only bargaining unit in KFESD)

**Parent and Community Organizations**

Name of Organization(s) and Date(s) Consulted:

School Site Council-August 31, 2020

Community Survey (online)-August 27, 2020

Zoom Stakeholder Meeting including parents, classified and certificated staff-August 31, 2020

School Mass Communication System-Swift K12 on-going

School Social Media Account-Class Dojo on-going

School Board Meeting September 3, 2020

All staff have been included in conversations and planning for school re-opening. Including classified staff without bargaining units.

Signed: Janet A Skulina  
Date: Sept 15, 2020

Title Superintendent-Principal

## **Background Information**

The California Department of Public Health (CDPH) placed Stanislaus County on its monitoring list, currently color Purple or high rate of transmission of the COVID-19 virus. On July 17, 2020 Governor Gavin Newsom announced that if a county has been on the monitoring list within the prior 14 days, a school must conduct distance learning only, until the county has been off the monitoring list for at least 14 days or currently this may be 21 days. In counties on the monitoring list, CDPH guidance allows a district superintendent, private school principal/head of school, or executive director of a charter school (hereinafter superintendent) to apply for a waiver from the local health officer to open an elementary school for in-person instruction. This waiver is applicable only for grades TK-6, even if the grade configuration at the school includes additional grades.

Knights Ferry School opened with total distance learning on August 12, 2020.

**Name of Applicant** (Local Educational Agency or Equivalent):

Knights Ferry Elementary School District

Traditional Public School

**Number of schools:** 1

**Enrollment:** 142 students

**Superintendent Name:**

Dr. Janet A. Skulina

**Grades/Number of Students Proposed**

**to Reopen:** TK/K- 13; 1st-17; 2nd-23;

3rd-21; 4th-17; 5th-21; 6th-13

Total of 125 students for re-opening

**Date of Proposed Reopening:** No sooner than September 28, 2020 or as soon thereafter as applicable via Stanislaus County Department of Public Health COVID-19 case rates and public health determinations.

**KNIGHTS FERRY ELEMENTARY SCHOOL DISTRICT  
RE-OPENING PLAN  
AUGUST 31, 2020**

**Elementary School Reopening Plans**

Please confirm that elementary school reopening plan(s) addressing the following, consistent with guidance from the California Department of Public Health and the local health department, have been published on the website of the local educational agency (or equivalent):

**Cleaning and Disinfection:** *How shared surfaces will be regularly cleaned and disinfected and how use of shared items will be minimized.*

- Desks will be spaced to allow the maximum space available between students and staff.
- All desks will face the same direction.
- Restrooms will be wiped down twice daily, and thoroughly cleaned at the end of each day.
- Hand sanitizer will be available in all instructional areas.
- Staff will be provided with sanitation kits that include cleaning and disinfecting supplies (i.e. gloves, disinfecting solution, wipes and paper towels as well as non-disinfecting cleaning wipes).
- Student device keyboards, screens, and mice will be wiped clean by each student at the end of their use on each school day. K-6 classrooms will have devices assigned to each specific student for the entire school day. Devices will not be shared.
- Students will not share basic school supplies.
- Tissues, sinks, soap and hand sanitizer will be available within each classroom. Any student displaying signs of sickness will be immediately referred to the office: office staff will retrieve any student and remove them to the designated area (The Cave).
- Filtration systems in all heat-pumps will be upgraded to a MERV 13 rating. .
- Classrooms will be cleaned daily: all desks and shared surfaces, high traffic surfaces will be sanitized nightly.
- Drinking fountains have been turned off and marked with “do not use” signage.

**Cohorting:** *How students will be kept in small, stable, groups with fixed membership that stay together for all activities (e.g, instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the cohort.*

Students will attend with their grade level cohorts, split into two groups and attending on alternate days and / or times, in order to maintain the CDPH guidelines of 6' of distance between each student, and between the teachers and students. Students will stay with their small group at all times including recess and lunch.

Cohort group size will range from an expected size of seven to a largest size of 12 in our kindergarten class.

A rotational schedule has been created for grade level cohorts: Some students will eat in their classrooms, and some will eat outside on the patio area, and some will eat in the cafeteria depending on the day. Specific play areas have also been designated for each cohort on a rotational schedule so that no one group always eats in the cafeteria or no one group always eats in the cafeteria.

Cohort groups will be determined by grade and days of attendance-either Monday and Wednesday or Tuesdays and Thursdays.

**Entrance, Egress, and Movement within the School:** *How movement of students, staff and parents will be managed to avoid close contact and/or mixing of cohorts.*

Knights Ferry School has no interior hallways. Students will enter and exit the school from the same spot, due to traffic mitigation issues. One way foot traffic throughout the campus is not a viable option. Students will be dropped off and allowed onto the campus one student per time and temperature checks will take place on the school site before students are allowed to proceed to campus.

Student cohort groups will not move throughout the campus without teacher supervision:

Escort to break / recess

Escort to lunch for those students eating on campus

Individual student release for student dismissal

At the end of the day, students will be released individually from their classroom directly to their parent/family member or to walk individually home. Most students are dropped off by vehicle transport. Staff monitoring traffic pick-up will alert teachers with two way radios to send individual students to waiting cars. Students who walk home will be released individually as

well.

Multiple lunch schedules will allow students to eat in smaller cohort specific groups. Some students will eat in class, some will eat outside, and others will eat in the cafeteria. Recess schedules are also rotating and students must stay in their cohort groups in the assigned area on the playground.

## **See Appendix A**

**Face Coverings and Other Essential Protective Gear:** *How CDPH's face covering requirements will be satisfied and enforced.*

Disposable face masks will be made available at all times for staff and students who do not have their own. Face shields may be used for pedagogical or developmental reasons or if there is a medical exemption from a physician. Additionally, cloth/paper masks will also be made available for staff that must work in close proximity to students, such as during assessments. Gloves are also available for staff to utilize at any time. Plexiglass shields will be put in place on the office desks, and available for staff for individual and close proximity assessments.

Masks or face coverings will be required for all students in grades 3 through 6. Following CDPH guidelines, masks or face coverings are strongly encouraged for children ages 2 years old through 2nd grade.

All staff are required to wear masks, face coverings or face shields except when in their classrooms without students.

Students with medical exemptions or specific medical or disability based reasons for not wearing masks will be seated in the classroom as close to windows or doors as possible.

Positive Behavior Interventions and supports will be used to encourage and enforce the wearing of masks and face coverings.

**Health Screenings for Students and Staff:** *How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.*

Health screenings will be conducted daily for all staff and students:

- Daily before school temperature checks
  - Staff at home
  - Students at school
- Daily temperature checks upon arrival at school
  - All staff will take their temperature again before starting instruction
  - Staff will take temperature of all students before allowing students into classroom (see Appendix A)
  - Infra-red touchless thermometers are available in every classroom; the cafeteria and the office
- Daily self-monitoring and documentation acknowledging a of lack of the following symptoms by staff
  - New coughing
  - Runny nose
  - Fever (100.4 or greater)
  - Stomach upset
  - Diarrhea
  - New loss of smell
  - New loss of taste
  - Recent exposure to anyone with the COVID-19 virus
  - Travel to another country
  - Visits to a skilled nursing facility or nursing home.
- Students will also be monitored for upper respiratory symptoms, fever and the above symptoms on a daily basis. Parents will be asked to exclude their children BEFORE school each day if their child presents any of the above symptoms
  - Student drop-off procedures that include a brief visual health screening for the above symptoms as well as a temperature check will take place daily (see Appendix A)

Students exhibiting symptoms will be promptly isolated from their classroom, with a mask, and will wait for their parents / guardians to retrieve them immediately from school. The isolation area is away from other students and staff and will be monitored. The room will be closed as practicable and disinfected after each use.

**Healthy Hygiene Practices:** *The availability of handwashing stations and hand sanitizer, and how their use will be promoted and incorporated into routines.*

Every classroom has a sink with soap dispenser. Sinks and soap dispensers are also available in each bathroom and in the cafeteria. Additional hand sanitizing dispensers were placed in each bathroom and the cafeteria. Portable hand sanitizers / dispensers will be available in the classroom and in the office. Each classroom has multiple, age appropriate hand sanitizer bottles for student and staff use, those meeting CDPH guidelines for use in school. Hand sanitizers 60%

or more alcohol content.

Students will be taught to wash their hands:

- before they leave for school in the morning,
- when they arrive at school
- before and after eating
- before and after using the restroom
- Before and after playing on the playground / recess
- Staff and students are required to wash hands for 20 seconds or more regularly.

**Physical Distancing:** *How space and routines will be arranged to allow for physical distancing of students and staff.*

Six feet space markers have been placed on all sidewalk surfaces at the school. Student desks will be marked specifically for their cohort groups, leaving desks empty in between students, ensuring 6' feet of distance between students. Students will be instructed to walk in 6' spaced lines and to maintain social distancing of 6' at all times. Teachers have been given duct tape to make 6' visual markers in each class.

Students will also be taught to visually judge the distance of six feet for walking in lines, school beginning and dismissal times and for play as well.

Visual markers on lunch tables and outside areas will show students where to sit.

The staff room has been closed to group dining and staff are encouraged to eat in their classrooms or outside maintaining social distancing.

Plexiglass barriers will be used in the office.

**Identification and Tracing of Contacts:** *Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.*

**Upon a confirmed case of the virus the County Public Health Office will be notified immediately. We will follow CDPH guidance for contact tracing and we will work with Stanislaus County Public Health using syndromic and COVID surveillance systems for**

**reporting and tracking.**

Additionally, the Superintendent-Principal will oversee the direct steps of the school response to a confirmed case of the virus. The following will take place:

- For High Risk Confirmed or Presumed COVID – 19 cases the Superintendent-Principal or designee will:

Complete the questionnaire in COVID-19 Response Investigation Form with the employee. The questions asked are:

1. Date of COVID-19 test?
2. When did the symptoms begin?
3. Were you a CPC (Close Personal Contact)? If yes, was that CPC a co-worker, a student or someone else?
4. During the 48-hours prior to the start of your symptoms, or date of COVID-19 test, where did you go within our workplace/jobsite/equipment?
5. During the 48-hours prior to the start of your symptoms, or date of COVID-19 test where did you go within our customers' workplaces?
6. Have you been self-isolating?
7. Have you been practicing frequent hand-hygiene while within our workplace/jobsite/equipment?
8. Have you been practicing 6-foot social distancing?
9. While at work, who have you spent prolonged time (more than 15 minutes) within an indoor/enclosed area, with less than 6 feet of social distancing?
10. Where, specifically, did these interactions occur?
11. When, specifically, did these prolonged interactions occur?

- Use the completed questionnaire to determine the identities of individuals the infected person may have come into CPC within 48- hours prior to onset of symptoms, or 48-hours prior to COVID-19 test.
- Also use this questionnaire to identify the specific area(s), tools, equipment, vehicles, keyboard and/or workstation used by the employee. Including possible “high-touch” contact surfaces, such as doorknobs, handles, desks, bathrooms, breakrooms, chairs, etc.
- Close off and/or isolate those areas, tools, cubicle(s), equipment, etc.
- Inform the custodian to ensure areas are cleaned and disinfected.



Notify and send any CPC employees' home for 14-day self- quarantine and communicate the following:

Before employee (CPC ) returns to work, they must be **symptom free at least 14 days, which includes no fever without fever-reducing medication and symptoms have improved** AND have clearance to return to work from their medical provider.

Testing for close personal contacts or CPC's is recommended at days 5 or 6 and day 14 respectively after exposure.

Notify CPC others (internal employees, other site/district employees, parents/visitors) of potential exposure.

Monitor closed-off area to prevent further exposure, provide access to cleaning professional (if needed), resume normal operations when disinfection is complete.

- For medium risk cases described as employees who had Close Personal Contact (CPC) with someone with a confirmed COVID-19 case or who has COVID-19-like symptoms, the Superintendent-Principal or designee will:
  - Communicate with each other to determine who will be the primary contact
  - Complete the questionnaire in COVID-19 Response Investigation Form with the employee.
  - Use the completed questionnaire to identify individuals the employee may have come into CPC contact with during their workday/activities.
  - If employee tests positive and/or notifies you of COVID-19 like symptoms, then refer to applicable High-Risk information.

**Staff Training and Family Education:** *How staff will be trained, and families will be educated, on the application and enforcement of the plan.*

- General COVID-19 safety procedures and protocols will be posted on the KFESD website and at all school sites.
- Social Distancing Guidelines for staff were reviewed on August 10, 2020 (see Appendix B)
- All staff will receive on-site training on the specifics of this application.
- The KFESD reviewed this application with the community including staff on August 31, 2020 and will review this application with the community at the September 10, 2020 meeting of the KFESD School Board or sooner.
- All staff will complete the Target Solutions COVID-19 training.

- The KFESD website and social media accounts will be utilized to communicate the specifics of this application to all stakeholders.
- School Site Council and Parent Teacher Club meetings will also be used to communicate the plan.

**Testing of Students and Staff:** *How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Describe how staff will be tested periodically to detect asymptomatic infections.*

Knights Ferry Elementary School District will participate in Public Health surveillance testing for teachers and staff through the testing initiative being coordinated by Stanislaus County Public Health and Stanislaus County Office of Education, under current Public Health guidance. Until that testing program is in place KFESD will utilize the County testing sites. Current Public Health and CDPH guidance will be followed; currently one eighth ( $\frac{1}{8}$ ) of staff will be tested weekly to ensure that all staff are tested every two months.

If a staff member experiences worksite exposure, the Superintendent-Principal will direct them to test using the on the job injury process: Staff will call their primary care physician to determine if they need to be tested and for next steps. Following consultation with their health care provider, staff are directed to call **1-877-247-1445, SISC The Company Nurse Injury Hotline.**

The Superintendent-Principal or Designee will coordinate the actions of our staff regarding testing and periods of quarantine. The Superintendent-Principal or designee will also coordinate all return to work stipulations

The Superintendent-Principal or designee will coordinate with parents and students regarding testing and periods of quarantine.

**Triggers for Switching to Distance Learning:** *The criteria the superintendent will use to determine when to physically close the school and prohibit in-person instruction.*

A classroom cohort will stop in-person instruction if there is a confirmed case within that classroom cohort. Instruction will switch at that time to modified distance learning. All members of that class including staff will be quarantined for 14 days. The identity of students

or staff who have been exposed or have positive cases will be kept confidential, following FERPA and HIPPA guidelines but the entire school will be notified via mass communication system-Swift K12, that there has been a verified, positive case at school and that classroom X will be closed for the next 14 days; or that there has been suspected exposure but no verified or confirmed case in classroom X.

Given the close physical confines of Knights Ferry School, the school could close for a 14 day quarantine period when there are **three** cases in more than one cohort. KFESD will consult with the Stanislaus County Public Health Office regarding full school quarantine should a staff member who has contact with multiple cohorts present with a confirmed case.

In consultation with Stanislaus County Public Health, Knights Ferry ESD will follow School Reopening Guidance on triggers to close classrooms, the school and the district to in person learning and transition to distance learning.

#### **Appendix A-** Student Social Distancing Protocols

#### **Appendix B-**Staff Social Distancing Protocols

#### **Additional Resources:**

CDPH and Cal/OSHA Guidance for Schools and School-Based Programs

<https://files.covid19.ca.gov/pdf/quidance-schools.pdf>

California Department of Education Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools <https://www.cde.ca.gov/ls/he/hn/strongertogether.asp> CDPH COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California, 2020-2021 School Year

<https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/Schools%20Reopening%20Recommendations.pdf>

**Board Approved by Unanimous Vote 09-03-2020**

## **Appendix A**

### **KNIGHTS FERRY ELEMENTARY SCHOOL DISTRICT**

#### **SOCIAL DISTANCING PROTOCOLS-STUDENTS**

- **DROP OFF**
  - All students including walkers have temperature taken before class at home
  - Parents stay in cars
  - Staff to take temperatures with infrared / touch free thermometers before children enter campus
    - Exit car, staff takes temperature
    - Students less than 100.4 move directly to class, maintaining social distance
      - Hand Stamp denoting OK
    - Students more than 100.4 or exhibiting COVID-19 symptoms will be sent home immediately, with parents unless student has medical exemption (i.e, documented allergies)
    - Walking students temperatures taken in class-sent to office if more than 100.4 or exhibiting COVID-19 symptoms

- Students will receive a hand-stamp noting they are not displaying symptoms
  - Students must have hand stamp before entering classroom
- **MOVING TO CLASS**
  - Students stay with cohort group or walk individually to their room
  - Maintain social distance of 6' while moving to class
  - All staff monitor and support-either inside or outside of class
  - 6' markers will be placed around campus
  - No gathering on campus-all students go directly to class
  - Teachers use thermometer to scan for temperatures of walking students
  - Teachers check for hand stamps of all students
- **IN CLASS**
  - Wash hands before starting instruction
  - Social Emotional Emotional learning after lunch-requirement
    - Check in with students
  - Morning Activity-hand washing;
  - Train students and remind regularly on Respiratory Etiquette: sneezing, coughing hygiene etc; remind students about keeping hands clean and preventing the spread of germs
  - Students as far apart as possible, no less than 6'
  - Students seated at staggered desks (i,e, one set for cohort a, one set for cohort
  - Students all face the same way
  - Students in grades 3 and up must wear masks
  - Students in grades K-2 are encouraged to wear masks
    - Review with students proper mask wearing techniques
  - Teacher should be 6' from students; wearing masks or face shields
  - Small group work should be halted at this time unless students can be 6' distant from each other and / teachers
  - Virtual or class visit only field trips...
    - May book field trips to give parents possible dates, but may have to cancel if we are still not able to do field trips
    - Make clear that the field trips at this time are not happening but dates are being held just in case...
  - Socially distant- walking field trips in the community encouraged
  - Outdoor instruction (groups separated) encouraged
  - Individual classroom supplies for all students
  - Limit sharing of any material as much as possible
  - Wipe down shared supplies before use or after and between changes in groups
- **BATHROOM SCHEDULE**
  - Train students to wait 6' apart; no more than two student in bathroom at any given time;
  - Wait on six feet marks outside
  - Drinking fountains will be closed

- Students encouraged to bring refillable water bottles; extra water bottles will be available in class
- **BREAKS** three recesses
  - 15 minute individual cohort groups am; (K-2, 3-4, 5-6)
  - Rotation of play areas
  - **Wash and sanitize hands before and after recess**
    - Field
    - Upper playground
    - Basketball court
  - **Wash hands after recess before starting instruction**
  - Games in cohort groups with individual within cohort group separated as much as possible
    - Shooting baskets without physical contact
    - Four square
    - Red-light green light
    - Simon Sez
    - Kick ball-no tagging at base
    - Softball-no tagging at base
    - Etc...
- **LUNCH**
  - Three lunches A, B, C
  - Rotations days for classes: A days and B days grades 3-6
  - All eat in class on rainy days or shelter in place bad air days
  - Increase passing periods between lunch and recess
    - Lunch A (K-2) optimal weather-less than 90 degrees and not raining
      - K
      - 1st
      - 2nd
    - Lunch B (3-4)
      - 3rd
      - 4th
    - Lunch C ( 5-6)
      - 5th
      - 6th
- **RECESS (see Breaks)**
  - Rotations between back upper and lower playground
  - Classes stick together; cohort groups should not mix
  - Masks must be worn grades 3-6
  - No mixing

- No contact play
  - No soccer
  - No tag of any sort
  - No flag football
  - No basketball
    - Shooting baskets individually or teaming without physical contact is acceptable
- No toys or stuffed animals from home at school
- Equipment and structure okay
  - Balls for each class; cohort use only
- **Wash / sanitize hands before and after recess**
- **PE**
  - No Fall Sports 5th-8th
  - Individual class PE
  - No contact sports (i.e. Flag football)
  - Upper Grades-suggested activities
    - Maintain physical distancing where possible
    - Strength training exercises
    - Flexibility
    - Aerobic fitness
    - mindfulness-yoga
  - Lower Grades
    - Gross motor skill development
    - Non-contact sports
    - Maintain physical distancing where possible
    - Play
    - Mindfulness-yoga
  - PE Time and Location Schedule
- **PICK UP**
  - Individual release from class by teachers
  - Walkie-talkie from pick-up area to classroom
    - Parents and students wait and students released individually
    - Siblings may be released together
  - Parents wait off campus for child
    - No waiting outside of classes or on campus
  - After 3 pm. Students wait outside

## **Appendix B**

### **KNIGHTS FERRY ELEMENTARY SCHOOL DISTRICT SOCIAL DISTANCING PROTOCOLS-STAFF**

- All Staff Daily Self-Health Report / Hygiene
  - Upper respiratory symptoms-check
  - Temperature checks must be 100.4 or less at home and at school
  - Daily temperature reporting
  - Daily Documentation-signed by each staff daily
  - Wash hands before and after leaving the school site
  - Wash hands frequently
  - Use proper tissue for sneezing and coughing or use elbow protocol

Masks, face coverings or face shields required by all staff

- Model for the students; encourage each other-preventing disease spread is a civic duty as well as vital for our very small site
- Office limited to two adults other than Dr. J and Amiee
- Students no longer sent to office for band-aides or other simple issues
- Call office for discipline issues-student will be retrieved from class
- No student use of copy machines in office
  - Limit copying
  - Call office for extra copies
    - Do not send random students to retrieve copies



- No volunteers on campus or in class
- No field trips
  - Book field trips to hold dates but all field trips are PENDING / and not optional based on current status of COVID-19 spread
  -
- **DROP OFF**-staff roles
  - All students including walkers have temperature taken before class
    - Check status of all students before instruction begins
  - Students in class; doors open
  - Students not allowed to mingle on campus
  - Staff to take temperatures with infra red thermometers before children enter
  - Limit student mingling and mixing in clumps when putting away back packs, being in cubbies etc: maintain social distance of 6" between students
- **MOVING TO CLASS**
  - Monitor social distancing
  - Maintain social distance from students and staff
- **IN CLASS**
  - Mark social distancing places-no less than 6
  - AM students in one group of desks / PM students in the other
  - Students must be 6' distant from others
  - Students in grades 3 and up are required to wear masks at all times
  - Develop a mask wearing protocol including:
    - Don't share
    - Sanitize hands before and after use
    - Sanitize straps if appropriate
    - Dispose of properly
    - Give positive reinforcement for wearing mask (encouraging)
    - Staff should also wear masks when interacting with students
  - Maintain as much as possible a 6' distance from students
  - Wear your masks or face shields during instruction
  - Structure students so that groups are small and students may be as far apart as possible in group work/ masks required or eliminate group work
  - Teach outside, without mixing with another class, as often as appropriate
  - Windows and doors can / should be open if it's not too smokey or hot
- **BATHROOM SCHEDULE**
  - Limit the number of students going to the bathroom at any one time
  - Teach students that no more than two students should be in the bathroom together
  - If the students in the bathroom are not from their class, students should wait
  - Wash, hands, wash hands, wash hands, wash hands....and then wash them some more...then use the hand sanitizer walking back to class. :-)
  - Wash hands before and after bathroom use

- **BREAKS**

- Maintain socially distant lines for students moving to and from breaks
- Maintain social distance from other staff members
- Wear masks
- When using the coffee maker or other items in the staff room such as the microwave or refrigerator **WIPE THEM DOWN**
- Wipe down any copier, table etc....

- **LUNCH**

- Eat outside if weather permits
- Staff room table closed
- Interacting in groups should be strictly limited and social distancing and use of masks

- **RECESS**

- Students should wash hands before and after recess...schedule time in class
- Monitor recess schedule so that you go to recess at the right time in the right place
- Students need to be taught not to mingle for now...stay with their classmates and practice vigilant social distancing
- Bobcats stay with their dens. :-)

- **PE**

- Individual class PE
- No contact sports (i.e. Flag football or soccer)
- Do PE at scheduled time and in scheduled place with your class only
- Upper Grades
  - Maintain physical distancing where possible
  - Strength training exercises
  - Flexibility
  - Aerobic fitness
  - mindfulness-yoga
- Lower Grades
  - Gross motor skill development
  - Non-contact sports
  - Maintain physical distancing where possible
  - Play
  - mindfulness-yoga

- **PICK UP**

- Students remain in class, six feet apart, until they are called from the pick up line
  - Staff will call when student should be released
  - Radios need to be charged and used daily ( this isn't new but will be necessary for dismissal)
- Do not dismiss entire class at once; students will be called individually
- Discourage clustering together; monitor social distancing
- Require, encourage and reward mask wearing for all students

Revised 9-15-20

- Wear your masks, shields or other face coverings, modeling best and most healthful practices..