### Infant/Toddler Family Activity Calendar

**October 2019**

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**Child’s Name**

**Parent’s Signature**

**Date**

**Teacher’s Initials**

**Tally**

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<th># of ☐</th>
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**Monday**

- **Squeeze and Squish**
  - Squish and squeeze objects with your child such as an orange, lemon, or a toy to see and hear the cause and effect.

**Tuesday**

- **Dancing Together**
  - Encourage your child to dance and make music with pans, pots, etc. (or you can hold him while dancing with him).

- **Mobile Toys**
  - Have toys that can make different movements, so that your baby learns about up and down, right and left.

**Wednesday**

- **Nature senses walk**
  - Allow child to explore the textures of leaves, rocks, trees, etc. Talk using descriptive words.

- **Reading time**
  - Read to your baby, describe and name things you see in pictures.

**Thursday**

- **Mountain Climbing**
  - Place an interesting looking toy on the other side of the pillow and then clap and cheer as baby works her way over the obstacle to get to it.

- **Dancing Partners**
  - Encourage your child to dance and make music with pans, pots, etc. or dance holding her.

**Friday**

- **Full & Empty**
  - Allow baby to play with the cotton balls until the bowl is empty, at which point make sure to say it is empty. Say full when is full.

- **Reading Time**
  - Read to your baby, describe and name things you see in pictures.

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**Pom Pom Tunnel**

- Have a variety of large pom poms and cardboard. Encourage child to put the pom pom in the cardboard.

**Muffin Pan Sorting**

- Have paper tubes from paper towel rolls and toilet paper rolls. Cut tubes into pieces and give a muffin pan to your little one. Toddlers love to put objects into things and take them back out again.

**Nature sense walk**

- Encourage your child to put the pom pom in the cardboard.

**Building Together**

- Build up and topple down
  - Place one block on the floor or a low table and stack more on top one at a time. Count the blocks as you add them to the tower. Build the tower as high as you can and then let your child knock it down with his hands or feet.

**Baby Chatter**

- What are you doing right now? Tell your baby about it. For example, “We’re going to have lunch soon. Let’s set the table. Are you hungry?”

**Around the house**

- Name objects around you. “Look, here is your favorite bear. Watch me give him a hug. Would you like to give him a hug too?” Let’s count your socks. One, two, three, four, five, six socks! "Shall I hipopotamus?"

**Sensory Bin**

- Look around the house for lots of soft, interesting looking things to fill up a basket with, and then allow child to manipulate them.

**Tape Designs**

- Using painters tape, allow child to tear tape in pieces and place it on the window.

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**Kitchen Science**

- Place kitchen utensils in a container and allow child to manipulate them. You can add water to make it more interesting.

**Baby Chatter**

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**Around the house**

- Name objects around you. “Look, here is your favorite bear. Watch me give him a hug. Would you like to give him a hug too?” Let’s count your socks. One, two, three, four, five, six socks! "Shall I hipopotamus?"

**Sensational Scarves**

- Gather your scarves, toss them in the air one by one and make music with pans, while dancing with him.

**Sticky Wall**

- Put the contact paper sticky side up on the wall and tape it.

**Sensory Bin**

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**Tape Designs**

- Using painters tape, allow child to tear tape in pieces and place it on the window.

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**Obstacle Course**

- Place a large blanket on the ground and scatter the items on it. Make sure each item is far enough apart so you and your child can step or crawl around it. If your child is crawling, show her how to crawl around the objects.

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**Pipe Cleaner Drop**

- Use little cans, make a hole on the plastic lid, big enough for child to put pieces of pipe cleaners in the container.

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**Oatmeal Exploration**

- Throw a sheet on the floor, dump the oatmeal in a pan, and encourage child to use scoops and bowls to manipulate it.

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## Tallying

- **Classroom Time:** \( ☐ + △ = \) Total

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**Center:**

**Teacher’s Initials:**

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**Date:**

**Child’s Name:**

**Parent’s Signature:**

**Teacher’s Initials:**

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**Notes:**

- Circle ☐ for reading 15 minutes
- Circle △ for doing the activity in the box

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**U:\School Readiness\Activity Calendars\2019-2020\2019-2020 School Readiness Infants and Toddlers\IT FAC_October 2019_E.docx**