<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent's Signature</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child's Name</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Center

#### Together finish the rainbow with four or

#### Monday

**Imaginary Pet**
- Ask your child, “If you could have any animal in the world for a pet, what would it be?” “What would you name it?”
- “What special things would your pet be able to do?”

**Obstacle Course**
- Make an obstacle course so your child can go under, over, around objects. For example: use chairs, boxes, small table. Can do inside or outside.

**Match a Lid**
- Place three or four plastic containers of different sizes and their lids on a table. Ask your child to match each container and lid and then put each lid on. Repeat several times.

**Dance**
- Put on some music. Dance around the room with your child!

**Tasting**
- Choose a new fruit or vegetable at the store. Talk about it and ask your child what he thinks it will taste like.

**Singing Together**
- Together, sing a song that your child knows. Sing it again but this time have him or her sing the first line. Then you sing the next line. Continue singing the lines in this way.

**Cloud Watch**
- Together find a place where you can look at the clouds. Talk about how they look and how they might feel. Ask your child to look for shapes in the clouds.

**Rules**
- Your child can help you make 3 rules for home. Write down the rules that you decide on together.

**Name Song**
- Make and sing a funny or rhyming song with your child’s name.

**Making Rainbows**
- Take a walk with your child. As you walk, suggest that the two of you find and name things that grow. Example: trees, flowers, weeds, rocks, streets, or cars grow?

**Sound Pattern**
- Make a pattern using sound made with kitchen gadgets.

### Tuesday

**Making Rainbows**
- On a large sheet of paper, draw a curved line of one color. Have your child continue the rainbow, following your line with a different color. Together finish the rainbow with four or five colors.

**Obstacle Course**
- Take turns tossing a small ball or a ball made out of paper into a laundry basket or other container. Try moving back farther and farther.

**Laundry Basket Basketball**
- Sit down with your child and talk about what you need from the store. Have your child make their own list of what you need to buy, as you make your list.

**Please and Thank you**
- Talk to your child about manners and the importance of saying please and thank you. Practice this during the day.

**Singing Together**
- Together, sing a song that your child knows. Sing it again but this time have him or her sing the first line. Then you sing the next line. Continue singing the lines in this way.

**Cloud Watch**
- Together find a place where you can look at the clouds. Talk about how they look and how they might feel. Ask your child to look for shapes in the clouds.

**Rules**
- Your child can help you make 3 rules for home. Write down the rules that you decide on together.

**Name Song**
- Make and sing a funny or rhyming song with your child’s name.

### Wednesday

**Imaginary Pet**
- Ask your child, “If you could have any animal in the world for a pet, what would it be?” “What would you name it?”
- “What special things would your pet be able to do?”

**Obstacle Course**
- Make an obstacle course so your child can go under, over, around objects. For example: use chairs, boxes, small table. Can do inside or outside.

**Match a Lid**
- Place three or four plastic containers of different sizes and their lids on a table. Ask your child to match each container and lid and then put each lid on. Repeat several times.

**Dance**
- Put on some music. Dance around the room with your child!

**Tasting**
- Choose a new fruit or vegetable at the store. Talk about it and ask your child what he thinks it will taste like.

**Singing Together**
- Together, sing a song that your child knows. Sing it again but this time have him or her sing the first line. Then you sing the next line. Continue singing the lines in this way.

**Cloud Watch**
- Together find a place where you can look at the clouds. Talk about how they look and how they might feel. Ask your child to look for shapes in the clouds.

**Rules**
- Your child can help you make 3 rules for home. Write down the rules that you decide on together.

**Name Song**
- Make and sing a funny or rhyming song with your child’s name.

### Thursday

**Making Rainbows**
- Blow up a balloon. Toss the balloon in the air, and see if your child can catch the balloon before it hits the ground.

**Sound Pattern**
- Make a pattern using sound made with kitchen gadgets.

**All in a Row**
- Place a penny, a button, and a paper clip in a row. Say, “Look carefully and then close your eyes.” Move the objects around. Then say, “Open your eyes. Can you put them back the way they were?”

**Walk and Find**
- Take a walk with your child. During your walk, suggest that the two of you find and name things that grow. Example: trees, flowers, weeds, cats, people, dogs, etc. Ask, “Do rocks, streets, or cars grow?”

**Questions**
- Ask your child questions, so that he has to predict something. For example: What would happen if I went outside with no shoes on?

### Friday

**Making Rainbows**
- Make an obstacle course so your child can go under, over, around objects. For example: use chairs, boxes, small table. Can do inside or outside.

**Obstacle Course**
- Take turns tossing a small ball or a ball made out of paper into a laundry basket or other container. Try moving back farther and farther.

**Make a List**
- Sit down with your child and talk about what you need from the store. Have your child make their own list of what you need to buy, as you make your list.

**Please and Thank you**
- Talk to your child about manners and the importance of saying please and thank you. Practice this during the day.

**Singing Together**
- Together, sing a song that your child knows. Sing it again but this time have him or her sing the first line. Then you sing the next line. Continue singing the lines in this way.

**Cloud Watch**
- Together find a place where you can look at the clouds. Talk about how they look and how they might feel. Ask your child to look for shapes in the clouds.

**Rules**
- Your child can help you make 3 rules for home. Write down the rules that you decide on together.

**Name Song**
- Make and sing a funny or rhyming song with your child’s name.

### Saturday

**Imaginary Pet**
- Ask your child, “If you could have any animal in the world for a pet, what would it be?” “What would you name it?”
- “What special things would your pet be able to do?”

**Obstacle Course**
- Make an obstacle course so your child can go under, over, around objects. For example: use chairs, boxes, small table. Can do inside or outside.

**Match a Lid**
- Place three or four plastic containers of different sizes and their lids on a table. Ask your child to match each container and lid and then put each lid on. Repeat several times.

**Dance**
- Put on some music. Dance around the room with your child!

**Tasting**
- Choose a new fruit or vegetable at the store. Talk about it and ask your child what he thinks it will taste like.

**Singing Together**
- Together, sing a song that your child knows. Sing it again but this time have him or her sing the first line. Then you sing the next line. Continue singing the lines in this way.

**Cloud Watch**
- Together find a place where you can look at the clouds. Talk about how they look and how they might feel. Ask your child to look for shapes in the clouds.

**Rules**
- Your child can help you make 3 rules for home. Write down the rules that you decide on together.

**Name Song**
- Make and sing a funny or rhyming song with your child’s name.

### Sunday

**Imaginary Pet**
- Ask your child, “If you could have any animal in the world for a pet, what would it be?” “What would you name it?”
- “What special things would your pet be able to do?”

**Obstacle Course**
- Make an obstacle course so your child can go under, over, around objects. For example: use chairs, boxes, small table. Can do inside or outside.

**Match a Lid**
- Place three or four plastic containers of different sizes and their lids on a table. Ask your child to match each container and lid and then put each lid on. Repeat several times.

**Dance**
- Put on some music. Dance around the room with your child!

**Tasting**
- Choose a new fruit or vegetable at the store. Talk about it and ask your child what he thinks it will taste like.

**Singing Together**
- Together, sing a song that your child knows. Sing it again but this time have him or her sing the first line. Then you sing the next line. Continue singing the lines in this way.

**Cloud Watch**
- Together find a place where you can look at the clouds. Talk about how they look and how they might feel. Ask your child to look for shapes in the clouds.

**Rules**
- Your child can help you make 3 rules for home. Write down the rules that you decide on together.

**Name Song**
- Make and sing a funny or rhyming song with your child’s name.