School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

This chart shows the total general purpose revenue Stanislaus County Office of Education/Valley Charter High School expects to receive in the coming year from all sources.

The total revenue projected for Stanislaus County Office of Education/Valley Charter High School is $2,081,015, of which $1768548 is Local Control Funding Formula (LCFF), $209907 is other state funds, $6304 is local funds, and $96256 is federal funds. Of the $96256 in federal funds, $45517 are federal CARES Act funds. Of the $1768548 in LCFF Funds, $162531 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).
For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

This chart provides a quick summary of how much Stanislaus County Office of Education/Valley Charter High School plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Stanislaus County Office of Education/Valley Charter High School plans to spend $2120558 for the 2020-21 school year. Of that amount, $221800 is tied to actions/services in the Learning Continuity Plan and $1,898,758 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

- Purchase of PPE to support students and teachers for in-person learning.
- Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Stanislaus County Office of Education/Valley Charter High School is projecting it will receive $162531 based on the enrollment of foster youth, English learner, and low-income students. Stanislaus County Office of Education/Valley Charter High School must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Stanislaus County Office of Education/Valley Charter High School plans to spend $221800 towards meeting this requirement, as described in the Learning Continuity Plan.
LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20

This chart compares what Stanislaus County Office of Education/Valley Charter High School budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Stanislaus County Office of Education/Valley Charter High School actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Stanislaus County Office of Education/Valley Charter High School's LCAP budgeted $274,206 for planned actions to increase or improve services for high needs students. Stanislaus County Office of Education/Valley Charter High School actually spent $210,529 for actions to increase or improve services for high needs students in 2019-20.

The difference between the budgeted and actual expenditures of $63,677 had no negative effect on VCHS's ability to increase or improve services for high needs students. We were able to improve and increase services in the following ways:

- **Student Support Advocate position added.** (1 FTE) This position is dedicated to serving the needs of foster youth, homeless and low income students by providing referrals, follow up, interventions, and emotional support for students and families. This person provides workshops on parenting, community resources, coping mechanisms, and associated topics. She also provides interventions and support for students on campus and assists in outreach to students who are missing school to identify reasons and provide interventions/referrals to get them in school and engaged.

- **Career Navigator position added.** This person provides services to encourage, support, and guide foster youth, English Learners and low income students in getting started in the Early College program, getting enrolled at MJC, identifying a career path, and selecting classes.

- **Academic Counselor position was increased from .2 to .4** to provide increased academic guidance and FAFSA workshops for students and families.
• Mental Health clinician position was increased to have clinician on site every day to provide assessment, intervention, counseling, and referral for unduplicated students.

• Professional development provided for teachers on using Trauma Informed Strategies and improved SEL strategies in the classroom/on virtual classrooms.