

COVID-19 Operations Written Report for Stanislaus County Office of Education - Alternative Education

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Stanislaus County Office of Education - Alternative Education	Telka Walser Director III	twalser@stancoe.org 209-238-1507	June 9, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

- On March 9, 2020 the SCOE, Educational Options programs began planning for distance learning, and on March 12 went live, providing students with no break in educational services.
- Community and Court school students were well-positioned with assigned Chromebooks and established online curriculum through Florida Virtual School (FLVS)., California standards aligned a-g curriculum.
- In the Court school, Probation and Education staff coordinated to ensure students continued learning, with the teachers distance teaching and Probation supervising.
- An Ed Options Covid-19 Webpage was created to share information and resources, in English and Spanish, for our students and parents. Information was also distributed via the USPS and auto-caller
- All staff is working remotely
- Teachers monitor student work online; contact students for support via Google hangout/ classroom, Zoom, phone or email at least once a week.
- Court School teachers communicate with students daily via Go Guardian
- Mental Health Clinicians serve students via phone or Google calls, they provide families and staff a weekly Mental Health newsletter with information, health tips and resources for students/families struggling while on Shelter in place orders.
- Administrators check in with all staff, hold weekly meetings via ZOOM, and provide supports as needed.
- Student Support Advocates provide calls and emails to check in on students
- Stanislaus County Sheriff officers do Well-Check's on identified students who do not respond to school emails or calls.
- The SCOE Special Education division provides FAPE to the maximum extent possible through a variety of distance learning modalities. Content and instructional support provided in accessible, equitable, and innovative ways that best meets student and family needs;
- CFS staff communicate with families twice per week, or more, based on need, to ensure family well-being, offer support and provide home learning plans for children effective March 19, 2020 to present

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

- Student Support Advocates (SSA) remained active and continued to check in Foster Youth (FY) and Low Income(LI) students to assess needs and to provide referrals and resources as needed.
- All communication via Web site, US mail, and auto calls done in English and Spanish
- Hot spots were provided as needed
- EL, FY and LI students continue to complete assignments online utilizing the Florida Virtual online curriculum as assigned by the teacher.
- Teachers contact students via phone or email weekly, monitor student work online, and utilize zoom or google hangout when students need direct support
- Mental Health Clinicians continues to provide services to students via phone or google, in English and Spanish.
- CFS is supporting, through home activity plans, individualization to meet the unique and diverse needs of English learners, foster youth and low-income students; these needs are discussed during check-ins with families.
- The SCOE Special Education division continues to provide access to content and curriculum that supports the progress of EL goals.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

- All teachers continue to attend scheduled bi-monthly professional development via ZOOM
- Professional Development is focused on strategies to support distance learning.
- Technology Coaches are available for teacher and student tech needs and support with remote teaching/learning
- SCOE Instructional Support Division offered Virtual Office hours with subject area experts to support teachers transitioning lesson design and teaching to a distance learning model
- CDE and CCII interactive PD opportunities in a variety of areas were offered to all, topics including: EL Supports, Engaging Families, Lesson planning, Supporting Teachers/Supporting Students: Providing Tools for Challenging times, Stress Management for Educators, Student Mental Health Round Table.
- Students continued their graduation plans, completing coursework in FLVS and earned credits towards a high school diploma
- Office staff continues to provide support to all as needed
- ESY - opportunities continue as planned with all documents made available online with the ability for secure signatures and remote completion/Submission
- The Special Education division maintains weekly communication with parents to determine the most supportive delivery of instruction to support the family during this time. Staff are provided training and webinar information to attend for support. Teachers receive support from management and instructional coaches to maximize resources during this time.
- CFS has developed weekly home activity plans and virtual learning opportunities to meet the needs of infants, toddlers, preschoolers and children entering TK and K in all learning and developmental domains.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

- SCOE Ed Options and Special Education school sites were designated meal distribution centers in March.
- Meals for children under the age of 18 are available at each site
- Food Service assistants serve Grab and Go meals; breakfast and lunch, Monday through Friday.
- All essential workers were provided masks and gloves, sanitizing wipes and spray were used regularly to clean all contact surfaces.
- Families remain IN their vehicles and are delivered meals, drive through style.
- Families were provided with written and online information of meal distribution sites, days and times, countywide to accommodate students across the county.
- Families were provided with a list of sites in the county where meal distribution is available through the summer months
- Meals meet the NSLP nutritional guidelines.
- CFS families have been referred and are receiving breakfasts and lunches during the school week from the meals offered by local schools.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Through SCOE CFS children of essential workers needing child care are being enrolled into the Alternative Payment Program and served by child care providers who are currently in operation. CFS Resource & Referral personnel are also making referrals to these providers who are open and to new pop-up care locations.