

YOSEMITE REGIONAL OCCUPATIONAL PROGRAM

PATROL PROCEDURES

CBEDS Code: 5847

JOB TITLES

DOT NO.

Police Officer

375.263-014

Sheriff, Deputy

377.263-010

Course description:

The course is designed to focus on career opportunities in the field of Criminal Justice. This class will be the culmination of a series of classes dealing with Criminal Justice. The students will receive advance knowledge of the Patrol Procedures, such as handling crimes in progress, defensive driving, firearms, search and seizure, and vehicle stops. The course is designed to be more hands on. Students will be given classroom instructions and then asked to demonstrate their acquired knowledge by handling scenarios related to the subject contained in the course of study.

Recommended Prerequisites: Qualified Juniors/Seniors who have demonstrated good citizenship

DURATION: 180-360 hours

CREDIT: 10-20 Units

MEETS ELECTIVE GRADUATION REQUIREMENTS

REQUIRED FOR GRADUATION: No

SCHOOLS OFFERED: Denair, Ceres

MEETS UNIVERSITY OF CALIFORNIA ENTRANCE REQUIREMENTS: No

MEETS CALIFORNIA STATE UNIVERSITY REQUIREMENTS: No

ARTICULATED WITH POSTSECONDARY INSTITUTIONS: No

Basic Text(s):

Criminal Investigations Law and Practice, 2nd edition; Michael F. Brown

Supplemental Text(s):

Criminalistics: An Introduction to Forensic Science

Criminal Justice A Brief Introduction

CA Penal Code. State of CA

CA Vehicle Code. State of CA

CA Health and Safety Code, State of CA

CA Welfare and Institutions Code, State of CA

CA Commissions on Peace Officers Standards and Training Learning Domains

Instructional Content
Instruction will include:

Student Outcomes
At the end of instruction, the student will be able to:

Hours
CL=Classroom
CC=Comm. Class

1.1 Introduction into Criminal Law	Goal: The student will understand the CA Penal Code sections	Anchor/CR	CTC PS	CL	CC
<p>1. Students will explain the discuss sections of the CA Penal Code.</p>	<ol style="list-style-type: none"> 1. 15 – Crime Define 2. 16 – kinds of crimes 3. 17 – classification of crimes 4. 18 – punishment of felonies 5. 19 – punishment of misdemeanor 6. 19.6 – punishment of an infraction 7. 26 – criminal capability 8. 30 – classification of parties to a crime 9. 31 – principals defined 10. 32 – accessories defined 11. 830- peace officer defined 12. 830.1 – peace officers authority 13. 834 – arrest defined 14. 834a – resisting arrest; duty to refrain 15. 835 – method of arrest 16. 835a – effecting arrest; resistance 17. 836 – arrest with or without a warrant 18. 837 – arrest by Private Persons 19. 839 – persons making arrest may summon assistances 20. 840 – when an arrest can be made 21. 841 – informing person arrested of intent, cause and authority 22. 843 – use of force 23. 844 – forcible entry 24. 847 – delivery of prisoner after arrest 25. 848 – duty of officer arresting with warrant 26. 849b – taking arrestee before a magistrate or release from custody 	<p>1.0 2.1-2.6 3.7 7.7 7.8 CR 1,2,3,6,7, 8,9,10,11 and 12</p>	<p>A.1-A1.12 A2.0-A2.10 A3.1 A4.0-A4.7 A5.1 A5.2 A6.0-A6.10 A8.0-A8.8</p>	<p>20</p>	<p>N/A</p>
<p>2.1 Arrest Warrants. 1. Explain and discuss arrest warrants.</p>	<p>Goal: The student will demonstrate an understanding of the procedures and sequence of arrest warrants. A. Explain the requirements needed to obtain an arrest warrant 1. Explain how to obtain an arrest warrant through the complaint method 2. Explain how to obtain an arrest warrant By the “walk through method” B. Explain and discuss the CA Penal Code sections dealing with the service an arrest warrant. C. Explain and discuss the case decisions affecting the service of an arrest warrant. D. Practical exercise – writing an arrest warrant.</p>	<p>1.0 2.1-2.6 4.1 4.6 5.1-5.4 7.3 CR 1,2,5, 10 and 11</p>	<p>A4.0-A4.7 A5.0-A5.3 A6.0-A6.10</p>	<p>10</p>	<p>N/A</p>
<p>2.2 Searches without a Warrant 1. Review & examine the legal aspects of searches without a warrant</p>	<p>Goal: The student will demonstrate an understanding of Searches without a Warrant A. Explain and discuss laws concerning warrant-less searches by a peace officer B. Explain and discuss case law concerning warrant-less searches by a peace officer</p>	<p>1.0 2.1-2.6 4.1 4.6 5.1-5.4 7.3 CR 1,2,5, 10 and 11</p>	<p>A4.0-A4.7 A5.0-A5.3 A6.0-A6.10</p>	<p>10</p>	<p>N/A</p>

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<p>2.2 Searches without a Warrant (Continued) 1. Review & examine the legal aspects of searches without a warrant</p>	<p>Goal: The student will demonstrate an understanding of Searches without a Warrant C. Explain and discuss warrant-less searches of: 1. Persons 2. Property 3. Buildings 4. Vehicles 5. Inventory Searches D. Explain search incidental to an arrest E. Explain and discuss content searches F. Explain the view doctrine G. Explain the Exclusionary Rule</p>	<p>Anchor/ CR</p>	<p>CTE</p>	<p>CL</p>	<p>CC</p>
<p>2.3 Report Writing. 1. Review report writing.</p>	<p>Goal: The student will demonstrate an understanding of accurate and concise police reports. A. Explain the elements that are needed for a police report B. Explain and demonstrate how to produce a police report. C. Show Examples of various types of police reports 1. Assault Report 2. Theft Reports 3. Burglary Reports 4. Homicide Reports 5. Traffic accident reports 6. Drunk driving reports 7. Practical exercise – writing of police reports</p>	<p>1.0 2.1 2.6 3.1 4.1 5.2 7.2 8.1-8.7 10.1 11.5 CR 1,2,4,5, 10, 11 and 12</p>	<p>A4.0-A4.7 A6.10</p>	<p>10</p>	
<p>2.4 Officer Safety Issues 1. Review and discuss officer safety issues.</p>	<p>Goal: The student will understand officer safety issues. A. Cover vs. concealment B. Weapons management C. Explain and discuss non-verbal signs D. Explain and discuss verbal judo E. Explain the need for back-up officers or asking for assistance.</p>	<p>1.0 5.2 6.2-6.6 7.3 8.2 9.7 11.1 CR 1,2,5,6,7, 8,9,10 and 12</p>	<p>A2.1 A4.2 A4.4 A5.1 A6.2 A6.1-</p>	<p>10</p>	

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2.5 Specific Crime Investigations	Goal: The student will demonstrate an understanding of Specific Crime Investigations	Anchor/CR	CTE	CL	CC
<ol style="list-style-type: none"> 1. Crimes against persons 2. Crimes against children 3. Controlled substances 	<ol style="list-style-type: none"> A. Crimes against persons <ol style="list-style-type: none"> 1. Homicide 2. Manslaughter 3. Assaults 4. Rape and sexual battery B. Crimes against Children <ol style="list-style-type: none"> 1. Child Molestation 2. Child endangerment 3. Child neglect C. Controlled substances <ol style="list-style-type: none"> 1. Narcotics 2. Stimulants 3. Hallucinogens 4. Depressants 5. Club Drugs 6. Anabolic Steroids 	1.0 2.1-2.6 3.1-3.6 4.1 5.2 7.3 8.5 10.2 CR 1,2,4,5, 10,11 and 12	A2.5 A5.1	20	
2.6 Force Options <ol style="list-style-type: none"> 1. Use of force by a police officer. 	Goal: The student will demonstrate an understanding of the use of force by a peace officer <ol style="list-style-type: none"> A. Understand the laws concerning the use of force by a peace officer. B. Discuss case decisions concerning the use of force by a peace officer C. Explain force options for a peace officer D. Discuss the use of lethal force by a peace officer E. Discuss officer involved in shooting F. Discuss the emotional aspects of the use of Force by a peace officer. <ol style="list-style-type: none"> 1. Physical force 2. Lethal force 	1.0 2.6 5.2 6.2 7.2 7.3 8.1-8.5 8.7 11.1 CR 1,2,4,5,10 , 11 and 12	A2.2 A2.5 A2.6 A2.7 A2.10 A4.2 A5.1 A6.2 A8.1	10	
2.7 Firearms <ol style="list-style-type: none"> 1. Use of firearms as it pertains to law enforcement. 	Goal: The student will be able to explain and discuss the use of firearms in Law Enforcement <ol style="list-style-type: none"> A. Explain and discuss the autonomy of a firearm. <ol style="list-style-type: none"> 1. Handgun 2. Rifle 3. Shotgun B. Explain and discuss the laws that regulate the; <ol style="list-style-type: none"> 1. Ownership of a firearm 2. The carrying of a firearm <ol style="list-style-type: none"> a. On the person b. In a vehicle c. In a residence C. Explain and discuss the use of firearms in law enforcement. D. Discuss the ethical use of firearms in law Enforcement 	1.0 2.6 5.2 6.2 7.2 7.3 8.1-8.5 8.7 11.1 CR 1,2,4,5,10 , 11 and 12	A2.2 A2.5 A2.6 A2.7 A2.10 A4.2 A5.1 A6.2	10	

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2.7 Firearms (cont.) 1. Use of firearms as it pertains to law enforcement	Goal: The student will be able to discuss and explain the use of firearms in Law Enforcement E. Explain and discuss the use of firearms in law enforcement. F. Explain and discuss the use of non-lethal Munitions G. Explain and discuss the use of chemical agents G. Explain and discuss the use of which force option to use 1. Chemical agents 2. Non-lethal munitions 3. Lethal force	Anchor/ CR	CTE	CL	CC
2.8 Principals of Defensive Driving 1. Laws concerning the motor vehicles used by peace officers.	Goal: The student will understand the laws concerning the operation of a motor vehicle by a peace officer A. Explain the laws of operating a motor vehicle by a peace officer under the following conditions 1. Normal driving 2. Emergency driving a. Code 1 b. Code 2 c. Code 3 B. Discuss the pros and cons of pursuit driving C. Explain the concept of "Tunnel Vision" D. Explain and discuss the proper techniques for normal driving 1. Hand positioning on the steering wheel 2. Explain ABS braking vs. non ABS braking 3. Explain full wheel lock up and it's harassers 4. Explain the concept of hydroplaning E. Explain proper techniques for high speed Driving 1. Acceleration 2. Straight line breaking 3. Apex turns 4. Reaction times 5. Following distances F. Driving under adverse conditions 1. Fog 2. Rain 3. Heavy Traffic	1.0 2.3 4.3 5.2 6.2 7.3 8.1-8.7 10.2 11.1 CR 1,2,4,5,10, 11 and 12	A2.2 A2.5 A2.7 A4.4 A5.1 A6.3 A6.10	25	

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2.9 Basic Patrol Concepts.	Goal: The student will be able to explain the concepts of basic patrol tactics	Anchor/CR	CTE	CL	CC
1. Patrolling tactics	<p>A. Explain the concepts of basic patrol tactics</p> <ol style="list-style-type: none"> 1. Patrolling business district – day/night 2. Patrolling residential district – day/night 3. Patrolling rural areas – day/night <p>B. Explain and discuss bike patrol</p> <ol style="list-style-type: none"> 1. Advantage 2. Disadvantages <p>C. Explain and discuss foot patrol</p> <ol style="list-style-type: none"> 1. Advantage 2. Disadvantages <p>D. Explain and discuss Equestrian patrol</p> <ol style="list-style-type: none"> 1. Advantage 2. Disadvantages <p>E. Explain and discuss other methods of patrolling</p> <p>F. Explain and discuss Community Oriented Policing</p> <p>E. Vehicle Stops</p> <p>G. Explain and discuss methods of a proper vehicle stop</p> <ol style="list-style-type: none"> 1. Location 2. Vehicle positioning 3. Approach by office <ol style="list-style-type: none"> a. Recognizing danger signs b. Dangers of reproach c. Explain and discuss the methods of high risk vehicle stop <ol style="list-style-type: none"> 1. Location 2. Vehicle positioning 3. Positioning of assisting officers 4. Recognizing danger signs 5. Dangers of approach <p>H. Explain and discuss laws concerning search and seizure during a car stop</p> <p>I. Demonstration of car stops</p> <p>J. Explain and discuss the proper methods of handling crimes in progress</p> <ol style="list-style-type: none"> 1. Armed robbery of a business 2. Domestic Violence 3. Suicidal person 4. Persons in conflict (physical fights, Arguments, public disturbances) 5. Burglary of a residence 6. Burglary of a business 7. Prowler call 8. A person who has overdosed 9. Mentally challenged individual 10. Practical exercise of in progress calls 	<p>1.0 2.1-2.6 3.1-3.6 3.8 3.9 4.0-4.6 5.0-5.4 6.2 6.7 7.2-7.4 7.7-7.8 8.1-8.7 9.1-9.7 10.0 11.5 CR 1,2,4,5,10, 11 and 12</p>	<p>A1.4 A2.2 A2.6 A2.7 A4.0-A4.7 A5.1 A5.2 A6.1 A6.2 A6.3 A6.5-A6.10</p>	<p>20</p>	

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2.10 Traffic Accident Investigation.	Goal: The student will be able to explain the concepts of traffic accident investigation	Anchor/CR	CTE	CL	CC
1. Discuss concepts of investigating traffic accidents.	A. Explain the concerns of the first officer on the scene B. Explain and discuss traffic concerns at the accident scene <ol style="list-style-type: none"> 1. Setting flare patterns 2. Setting cone patterns 3. Directing traffic-night/day and under adverse conditions C. Explain and discuss first aide that can be administered by the first-responding officer D. Explain how to gather report information From <ol style="list-style-type: none"> 1. Drivers of vehicles involved 2. Witnesses E. Explain how to determine <ol style="list-style-type: none"> 1. Point of impact(s) 2. Cause of the accident (Vehicle code violations) F. Explain how to complete <ol style="list-style-type: none"> 1. A sketch of the accident scene 2. A factual diagram of the accident scene 3. Practical exercise-drawing of a hypothetical accident scene 4. Explain and demonstrate how to take road measurements using: <ol style="list-style-type: none"> a. Roll-a-tape b. Tape measure c. By pacing d. By static line G. Participate in a mock accident scene Investigation	1.0 2.1-2.6 3.1-3.6 3.8 3.9 4.0-4.6 5.0-5.4 6.2 6.7 7.2 7.4 7.7 7.8 8.1-8.7 9.1-9.7 11.5	A2.1 A2.2 A2.5 A2.7 A4.4 A5.1 A6.1	5	
2.11 Gang Awareness 1. Review and Discuss Gangs and their impact on the community.	Goal: Students will discuss the impacts of gangs on the community A. Review the major prison gangs B. Review motorcycle gangs C. Review street gangs D. How to recognize gangs <ol style="list-style-type: none"> 1. Apparel 2. Gang Writing 	1.0 2.3 3.1 4.1 5.2 6.6 7.7 8.1-8.7 9.3 9.4 10.1-10.4	A1.1 A1.2 A2.1-A2.7 A4.1 A4.5 A6.1 S6.2 A6.3 A6.5 A6.6 A6.9 A6.10 A8.2 A8.7		