

Stanislaus County Teacher of the Year Rubric: 2023		TEACHER'S NAME: _____
6	<p><u>Principal's Response:</u> Very thoroughly and completely addresses the prompt (i.e. "qualities <u>AND</u> skills," or "impacted lives inside <u>AND</u> outside the classroom") Rich with details and specifics so that the individual really stands out. Info provided definitely compels the reader to want to observe teacher.</p> <p><u>Teacher's Response:</u> Very thoroughly and completely addresses the prompt (ie "<u>three</u> instructional strategies," or "outside of the classroom") Teacher writes compellingly. Teacher's passion & expertise are strongly evident. There are no errors or very few, minor errors in writing. Reader feels compelled to observe the teacher to see firsthand what is described.</p>	
5	<p><u>Principal's Response:</u> Thoroughly addresses the prompt (ie "qualities <u>AND</u> skills," or "impacted lives inside <u>AND</u> outside the classroom"). Includes details and specifics that have the reader concluding that this is a strong candidate and feeling that this teacher may be worth observing.</p> <p><u>Teacher's Response:</u> Thoroughly addresses the prompt (ie "<u>three</u> instructional strategies," or "outside of the classroom") Teacher demonstrates the ability to write well, with an occasional error, perhaps, and some gaps in engagement. Teacher's dedication is evident. Reader may want to observe the teacher.</p>	
4	<p><u>Principal's Response:</u> Addresses the prompt but might miss a facet (ie "inside" but not "outside") Includes enough details and specifics that the reader concludes that this is a good teacher but does not necessarily inspire a desire to observe.</p> <p><u>Teacher's Response:</u> Addresses the prompt but not clearly (ie it might be difficult to see three instructional strategies clearly defined, teacher may "overpack" the response or utilize acronyms or insider code that distracts) or thoroughly. Teacher writing may include errors. Response may include some generalizations causing nominee to blend in with others. Reader isn't compelled to observe.</p>	
3	<p><u>Principal's Response:</u> Addresses the prompt but might miss a facet and may not provide enough detail or specifics to differentiate this teacher from other nominees. Although the reader may conclude that this seems like a good teacher, there is no desire to observe.</p> <p><u>Teacher's Response:</u> Addresses prompt slightly but not thoroughly or in an engaging way. Teacher writing includes errors. Responses may be full of educational truisms, (ex. "cutting edge,") or jargon that is particular to district or instructional programs but may not be widely known. No interest in observing.</p>	
2	<p><u>Principal's Response:</u> Fails to address the prompt, missing the specificity of the prompt almost entirely. No detail or specifics differentiate this teacher from other nominees. The response may be short. The nomination may be completely generic in nature. There is no desire to observe the nominee.</p> <p><u>Teacher's Response:</u> Is only related to the prompt or response is not at all engaging. Teacher writing may be fraught with distracting errors. Reader has no interest in observing the nominee.</p>	
1	<p><u>Principal's Response:</u> Fails to address the prompt. No details or specifics are offered. Response may be very abbreviated or completely generic in nature. There is no desire to observe the nominee.</p> <p><u>Teacher's Response:</u> Is only related to the prompt or response is not at all engaging. Teacher writing may be fraught with distracting errors. Response does not convey teacher's passion or expertise or dedication. Reader has no interest in observing the nominee.</p>	

Scores	
<u>Principal's Nomination</u>	
	1. What qualities and skills does this teacher demonstrate that qualify him/her to be singled out as an exemplary teacher? (Please cite examples – can include accomplishments).
	2. Describe how this teacher has changed or impacted students' lives inside and outside of the classroom.
<u>Teacher's Response:</u>	
	1. What influenced you to become a teacher?
	2. What are the 3 most critical instructional practices that you implement to ensure student achievement in your classroom?
	3. How do you hold yourself professionally accountable for the success of students?
	4. How do you extend your influence outside of your own classroom in efforts to support student success?
<u>Total Combined Scores:</u>	
	Combined Scores for both Principal and Teacher