

TEACHING WRITING TO TEACH READING GRADES 3-6

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Writing, reading and thinking are indelibly linked, and they are best taught in conjunction with each other. Writing must be embedded in content because writing is a learning activity as much or more than a discrete subject. If we want students to be great writers, we have to intentionally teach the application of writing in the context of reading and thinking.

Sometimes, however, that intentionality can turn into tedious exercises or mindless formula. But when taught well, writing is a joy.

Using Judith Hochman's highly regarded methods outlined in her book *The Writing Revolution*, this workshop will help teachers develop strategies to assist students in expanding their comprehension and writing skill in all content areas.

TEACHERS WILL LEARN:

- strategies to teach writing in all content areas
- how to teach complex sentence construction in ways that improve both writing and reading comprehension
- how to help English learners improve their language through a focus on reading and writing

Date: January 9-10, 2019

Cost: \$285.00

Includes: book, materials and lunch

Time: 8:30—3:30

Registration: <http://stanislaus.k12oms.org/445-149337>

Additional information:

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