

District/LEA Name: Stanislaus County Office of Education

Date: June 2015

## 2015 TITLE III - GOAL 2 and Budget UPDATE

**District/LEA SMART Goal : 2A AMAO 1**

**Title: Annual Progress Learning English**

**Description: By January 2015, the percentage of English learners in language instruction educational programs who will attain proficiency will increase from 0% to 20.1% in order to move toward meeting state-defined expectations for meeting the CELDT criterion for English Language proficiency.**

**Strategy: Implement ELD time, curricula, and instruction**

**Description: All English Learners will receive ELD instruction on a daily basis using district adopted ELD instructional materials/curriculum.**

<b><u>ACTION STEP:</u></b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<b>EL's have access to appropriate ELD texts.</b>						
<b>Title: ELD materials</b>	<b>09/01/2015</b>	<b>01/30/2016</b>	<b>School Site Administrators and Curriculum and Assessment Support Staffs</b>	<b>English learners</b>	<b>\$15,000.00 (curriculum)</b> <b>\$10,000.00 (assessment)</b>	<b>Title III (LEP), General fund</b>

**District/LEA SMART Goal: 2B ( AMAO 2, Five years or Less):** By January 2013, the percentage of English learners in language instruction educational programs less than five years attaining English language proficiency will increase from 14% to 20.1% in order to move towards state defined expectations for meeting the CELDT criterion for English language proficiency.

**Title: English Proficiency**

**Description: Districts will ensure that teachers will implement SDAIE methods within all CORE subject areas.**

**Strategy:** *(number determined by identified needs)*

**Title: Instructional staff is implementing research based strategies and administration is monitoring**

<b><u>ACTION STEP: 1</u></b>	<b>Start Date</b> mm/dd/yyyy	<b>End Date</b> mm/dd/yyyy	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<p><b>Title: Implementation of research based strategies</b></p> <p><b>Description:</b> Students will receive instruction in the development of language through the use of two or more of the following tools:</p> <ul style="list-style-type: none"> <li>• Tier II Words (<u>Bringing Words to Life</u>, Beck, McKeown and Kucan) and formal English structure for the classroom setting.</li> <li>• <u>Teaching Basic and Advanced Vocabulary</u> by Marzano.</li> <li>• <u>Building Academic Vocabulary</u> by Marzano</li> <li>• <u>Classroom Instruction that Works for English Learners</u> by Hill and Flynn</li> <li>• The Twelve Powerful</li> </ul>	<b>09/01/2015</b>	<b>05/30/2016</b>	<b>School Site Administrators and Curriculum and Assessment Support Staffs</b>	<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		

<p>Words by Larry Bell.</p> <ul style="list-style-type: none"> <li>• Student engagement strategies: Quantum Learning, Anita Archer, Kate Kinsella, Power Teaching, etc.</li> <li>• READ 180 Intervention</li> <li>• Direct and systematic writing development</li> <li>• Direct and systematic oral language development</li> <li>• Linguistic frames, graphic organizers, SDAIE methodologies</li> </ul> <p><b>Collaboration regarding strategies, assessment, progress and achievement to be used to monitor and revise program as needed</b></p> <p><b>Funding ( Y N)</b></p> <p><b>Tag: (T3_Y4, T3_Y2)</b></p>						
<b><u>Action Step: 2</u></b>	<b>Start Date</b>	<b>End Date</b>	<b>Person Responsible</b>	<b>Status</b>		

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District/LEA SMART Goal: 2C ( AMAO 3, ELA and math proficiency) By January 2013, the percentage of English learners in language instruction educational programs will increase from 0% to 20.% in ELA and from 16.7% to 30% in math proficiency as measured by the CST, in order to move toward state defined proficiency expectations.

**Strategy:** (number determined by identified needs)

**Title:** Implementation of research based strategies to improve academic achievement in ELA

**Description:** : (>501 characters)

<b><u>ACTION STEP:</u> 1</b>	<b>Start Date</b> mm/dd/yyyy	<b>End Date</b> mm/dd/yyyy	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<p><b>Title:</b> Research based academic strategies</p> <p><b>Description:</b> :  <b>Funding</b> ( Y Teachers will utilize one or more of the following:</p> <ul style="list-style-type: none"> <li>Teachers will revise and adjust instruction to meet Common Core Standards.</li> <li>SDAIE will be used to make core curriculum more accessible to EL students N)</li> </ul> <p><b>Tag:</b> (T3_Y4, T3_Y2)</p>	<b>09/01/2015</b>	<b>05/30/2016</b>	<b>School Site Administrators and Curriculum and Assessment Support Staffs</b>	<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	<b>\$2500.00</b>	<b>Title III (LEP)</b>
					<b>0</b>	
<b>TASK:</b> 1 Teachers will receive professional development in	<b>09/01/2015</b>	<b>05/30/2016</b>	<b>School Site Administrators</b>	<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress		

the area of ELD within the classroom setting through the use of one or more listed above.			and Curriculum and Assessment Support Staffs	<input type="checkbox"/> completed <input type="checkbox"/> suspended		
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**District/LEA SMART Goal : 2D By January 2016, the LEA will provide high quality professional development to teachers, administrators, and other school or community based personnel to improve the education of English learners**  
**Title: High quality professional development**

**Description: All teachers/staff of ELD will receive training in the new ELD texts.**

**Strategy:** *(number determined by identified needs)*  
**Title: The LEA will provide training teachers/staff of ELD students**

**Description: : (>501 characters)**

<b>Title: Training Implement training in Florida Virtual/online curriculum access to EL strategies and options</b>	<b>09/01/2015</b>	<b>05/30/2016</b>	<b>School Site Administrators and Curriculum and Assessment Support Staffs</b>	<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		
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**District/LEA SMART Goal: 2E By January 2016, the LEA will encourage parent participation through outreach strategies, so that 50% of parents are active participants in the education of their children.**  
**Title: Parent and community participation**

**Description: Increasing percentage of English learner parent participation in their children’s education.**

**Strategy:** *(number determined by identified needs)*  
**Title: communication**

**Description: : Improve knowledge of policies /procedures/programs**

<b><u>ACTION STEP: 1</u></b>	<b>Start Date</b> mm/dd/yyyy	<b>End Date</b> mm/dd/yyyy	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>
<b>Title: Communication</b>  <b>Description:</b> : Provide clear and timely communication in both English and the home language regarding: <ul style="list-style-type: none"> <li>• Student expectations and achievement in ELD and core academics</li> <li>• accountability requirements</li> <li>• support services</li> <li>• school and community opportunities for students and families</li> </ul> <b>Funding ( Y N)</b>  <b>Tag: (T3_Y4, T3_Y2)</b>	<b>09/01/2015</b>	<b>05/30/2016</b>	<b>Division and School Site Administrators</b>	<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended	<b>\$10,000</b>	<b>Title III (LEP)</b>

<b>District/LEA SMART Goal: 2F By January 2013, the LEA will provide EL parents with timely communication in their home language, regarding student achievement, programs and participation opportunities.</b>						
<b>Title: Parent notification</b>						
<b>Description: On-going written/verbal communication between school and home.</b>						
<b>Strategy: (number determined by identified needs)</b>						
<b>Title: Provide communication in home language as required by state and Education Code.</b>						
<b>Description: LEA will ensure that communication from school is provided.</b>						
<b><u>ACTION STEP: 1</u></b>	<b>Start Date</b> mm/dd/yyyy	<b>End Date</b> mm/dd/yyyy	<b>Person Responsible</b>	<b>Target Audience</b>	<b>Estimated Costs</b>	<b>Funding Sources</b>

<b>Title: Determine which EL groups need communication translated.</b>	<b>09/01/2015</b>	<b>05/30/2016</b>				
<b>Description: Using SIS create a data base of families needing home language communication. Funding ( Y N)</b>						
<b>Tag: (T3_Y4, T3_Y2)</b>						
<b>TASK: 1</b> Create data base, translate necessary notifications,	<b>Start Date</b> <b>09/01/2015</b>	<b>End Date</b> <b>05/30/16</b>	<b>Person Responsible</b>	<b>Status</b>		
<b>Task 2: Provide information to parents using one or more of the following methods:</b> <ul style="list-style-type: none"> <li>• Weekly newsletters</li> <li>• Notes/letters home</li> <li>• Phone messaging system</li> <li>• School marquee</li> <li>• Website</li> <li>• Parent-teacher conferences</li> </ul>	<b>09/01/2011</b>	<b>05/30/2013</b>	<b>Division and School Site Administrators</b>	<input type="checkbox"/> not begun <input checked="" type="checkbox"/> in progress <input type="checkbox"/> completed <input type="checkbox"/> suspended		