

2020–21 California Student Assessment Accessibility Graphic for the California Spanish Assessment



Unless noted in parentheses, the listed resources may be used in all domains: Listening (L), Reading (R), and Writing Mechanics (W).

Resources Available to All Students

Universal Tools

Embedded	Line reader
Breaks	Mark for review
Digital notepad	Strikethrough
Expandable items	Zoom (in/out)
Expandable passages	Non-Embedded
Highlighter	Breaks
Keyboard navigation	Scratch paper

Designated Supports

Embedded	Non-Embedded	Read aloud (not reading passages)
Color contrast	Amplification	Scribe (L, R)
Masking	Color contrast	Separate setting
Mouse pointer (size and color)	Color overlay	Simplified test directions
Streamline	Magnification	
Text-to-speech (items only)	Medical supports (restricted settings)	
Turn off any universal tool(s)	Noise buffers	

Resources Available to Students with an Active Individualized Education Program (IEP) or Section 504 Plan

Accommodations

Embedded	Non-Embedded
Braille (embossed and refreshable)	Alternate response options
Closed captioning (L)	Print on demand
Spanish audio transcript (L) (including braille transcript)	Read aloud (R) (reading passages only)
Text-to-speech (R) (reading passages)	

Unlisted Resources

To obtain approval to use an unlisted resource, an LEA may submit a request in the Test Operations Management System (TOMS) on behalf of a student with a disability, prior to test administration.

Resources

All eligible students shall have any instructional supports and/or accommodations, including the language of instruction, used in their daily instruction in accordance with each student's IEP.